

Academic Year/course: 2021/22

26577 - School Internships IV

Syllabus Information

Academic Year: 2021/22

Subject: 26577 - School Internships IV

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education303 - Degree in Nursery School Education

ECTS: 11.0 **Year**: 4

Semester: Annual

Subject Type: External Placements

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The presence of the student in the school in order to observe, design, implement, evaluate and reflect on what is observed and implement, with the help of the teacher of the subject and the teacher tutor, establishing a link between theory and professional practice. As a consequence, the student is expected to acquire competencies that better integrate the theoretical knowledge taught in the degree and, on the other hand, highly useful experiential knowledge for their subsequent incorporation into the profession of early childhood education teacher.

4.2. Learning tasks

The program offered to the student to help achieve the expected results comprises the following activities:

Presence of the student in a school center for 150 hours, which is equivalent to 25 school days, a reason of 6 hours a day of presence in the center.

Seminars in which the professor of the subject calls all his/her students of practices, at least:

- Introductory: it will be prior to the start of the internship period.
- Monitoring and evaluation: during the internship period.

Orientative tutorials.

Student's autonomous work: 100 hours; these 100 hours added to the 150 hours of face-to-face assistance in the educational centers complete the 250 hours of dedication to the subject.

4.4. Course planning and calendar

The calendar of attendance of the students in the school center and in the faculty will be established and published by each of the faculties before the beginning of the school practices.

The calendar will be specified in the internship plan of each of the Faculties in which this subject is taught.

4.5. Bibliography and recommended resources

There are no bibliographic records for this subject.