

61063 - Scientific Writing

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	548 - Master's in Nursing Studies
ECTS	3.0
Year	1
Semester	Second semester
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

This course combines a theoretical and practical orientation. In the theoretical approach, the teacher provides students with the necessary tools and resources to understand, analyze and write specialized texts. To achieve this goal, the teacher will suggest different learning tasks, including discourse and rhetorical analysis, translation of texts, reading comprehension activities, etc.

This course has been specifically designed to train graduate students in conducting research and writing up research in

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English. For this reason, the proposed activities (i.e. the analysis and discussion of nursing textual models by means of critical tools and the comments on, presentation of, and reflections on these analyses from various theoretical perspectives) are aimed at putting into practice the basic principles of academic writing in English.

Accordingly, the course deals with these topics:

- 1) Learning the recurrent rhetorical structures and lexicogrammatical and discoursal features of a research article in the field of nursing
- 2) Becoming acquainted with the contextualization criteria involved in the processes of academic writing
- 3) Writing of an individual research article/abstract, applying the theoretical concepts and applied resources for the development of a selected research topic.

5.2.Learning tasks

The course includes the following learning tasks:

- **Lectures.** The teacher explains the theoretical foundations with the support of photocopies, online resources, videos, etc., and suggests activities so that students know how to apply what they have learned. Classroom activities are developed both individually and in groups.
- **Practice sessions.** Students will carry out different activities on topics related to scientific writing. Classroom activities will provide students with models for textual, discoursal and rhetorical analysis. In these tasks students will discuss both individually and in group the recurrent features of the research article genre and the contextualization criteria that may justify those features. The students' participation in practice sessions is very important, since it will count towards the final mark.
- **Project.** During one of the practice sessions, the teacher will explain the objectives and provide students with guidance about the development of their projects. Individually, students will have to write an abstract/research article. They are expected to demonstrate that they are competent in grammar, vocabulary, register, rhetorical conventions and structure.
- **Tutorials.** The teacher will clear doubts of individual students and guide them to overcome problems during the course.

5.3.Syllabus

The course will address the following topics:

1. The concept of academic English. Scientific English in Academic Contexts.
2. The Communication Process: Audience and Purpose.
3. The Communication Process- Content and Style: Abbreviations, Collective Nouns, Compound Nouns, Latin and Greek vs English, Eponyms, Acronyms, Unbiased Language.
4. Paragraphs, Beginnings and Endings.
5. Organizing and Structuring Information: Improving the Flow of the Text: The Use of Connectors. Comparing and Contrasting. Casualty and Result. Description and Definition. Time Sequence. Details and Examples.
6. From Paragraph to Essay. Exploring Academic Nursing Genres: The Academic Essay, the Care Critique, The Journal Article Review. Care Plans/Action Plans/Health Programmes.
7. The Abstract. Types of Abstracts. Typical informative Sections within the Abstract. Analysis of Selected Sample Abstracts.
8. Overall Structure of Scientific Research Articles. The Sections of the Article: Introduction/Materials and Methods/ Results/Discussion. Expressions used in the Different Moves.

5.4.Course planning and calendar

- Lectures: 20 hours (Second Semester).

- Activities. During the course, students will develop different activities that will be checked in class or given to the teacher for correction.

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- Practice sessions: 5 sessions (Second Semester).
- Project. Students will have to write a paper/abstract.
- The final exam will be held in June.

5.5. Bibliography and recommended resources

Web Pages

- <http://www.bbc.co.uk/health/>
- <http://www.dmu.edu/medterms/>
- <http://www.free-ed.net/sweethaven/MedTech/MedTerm/default.asp>
- <http://www.learnoutloud.com/Podcast-Directory/Education-and-Professional/Medical#1> (medical podcasts)
- http://www.cbsnews.com/video/60minutes/health_science/

Dictionaries

- <http://www.wordreference.com/es/> (general)
 - <http://www.merriam-webster.com/> (general)
 - <http://www.medterms.com/script/main/hp.asp> (medical terms)
 - <http://www.tabers.com/tabersonline/ub> (medical terms)
 - <http://visual.merriam-webster.com/human-being/anatomy.php> (diccionario visual)
 - <http://www.howjsay.com/> (pronunciation)
 - <http://www.acronymfinder.com/>
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- Brookes, Arthur: Writing for study purposes : a teacher's guide to developing individual writing skills. Cambridge, Cambridge University Press, 1990
 - Diccionario Mosby pocket de medicina y ciencias de la salud. Madrid, Harcourt Mosby, 2001
 - Eastwood, John: A basic english grammar. Spanish ed. 1th imp. Oxford, Oxford University Press, 1989
 - Ehrlich, Ann Beard: Medical terminology for health professions. 4th ed. Albany, N.Y., Delmar Thomson Learning, 2001
 - Navarro, Fernando A.: Diccionario crítico de dudas inglés-español de medicina. 2ª ed. Madrid, McGraw-Hill Interamericana, 2005
 - Quick reference dictionary for occupational therapy. dited by Karen Jacobs and Laela Jacobs. 4th ed. Thorofare, NJ, Slack Incorporated, 2004
 - Swales, John M.: Academic writing for graduate students : essential tasks and skills. 2nd ed. Michigan, University of Michigan Press, 2004
 - Swan, Michael: Basic English usage. Ed. española. Oxford, Oxford University Press, 1988
 - Collin, P.H.: Dictionary of medicine. 3rd ed. Middlesex, Peter Collin Publishing, 2000