

63060 - Project management for information and communication

Información del Plan Docente

Academic Year 2017/18

Faculty / School 103 - Facultad de Filosofía y Letras

Degree 565 - Master's in Digital Information and Communication Consulting

ECTS 6.0

Year

Semester First semester

Subject Type Compulsory

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1.Methodological overview

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.



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5.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- · Personal study.
- · Assessment activities.

5.3.Syllabus

- 1. The Information and Communication Consultancy.
- 2. Value analysis and assessment of information and communication.
- 3. Entrepreneurship in digital information and communication.
- 4. Introduction to project management.
- 5. Project management methodology and techniques.
- 6. Software tools for project management.

5.4. Course planning and calendar

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (*Schedule of classes*: https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; *Examination schedule:* https://fyl.unizar.es/calendario-de-examenes#overlay-context=).

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

More information will be provided on the first day of class. Specific bibliography will be included in the didactic units.