

## 63147 - Language education in a multilingual society

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	107 - Facultad de Educación
<b>Degree</b>	330 - Complementos de formación Máster/Doctorado 573 - Master's in Lifelong Learning: Introduction to Research
<b>ECTS</b>	3.0
<b>Year</b>	XX
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Optional, ENG/Complementos de Formación
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

Linguistic education in a multilanguage society attempts to respond to the complex linguistic scene

-due to this country's own languages (a multilingual state) and those that derive from immigration-

and must influence lifelong training of any language professional at any compulsory, precompulsory

and postcompulsory level of our education system.

Linguistic education in a multilingual society wishes to respond to the wide linguistic range of the

multilingual state (this country's own languages and those that derive from immigration). Therefore,

the intention is to train teachers of formal and informal lifelong education at all the different education

levels of our system. So training contents deal with key concepts in research into the teaching-learning

processes of language in a multilanguage context, and in developing competences to design research

works on oral and written discourse by considering linguistic and cultural diversity.

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

**1.4.Activities and key dates****2.Learning goals****2.1.Learning goals**

1. Acquire the key concepts that support research on the processes of acquiring, learning,

teaching and evaluating Spanish (L1 and L2) in a multilingual society.

2. Develop the skills and competences required to design research works and/or educational interventions

in oral and written competences in teaching Spanish that address linguistic and cultural diversity.

**2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview****5.2.Learning tasks**

The course includes the following learning tasks:

- Theory sessions
- Oral presentations
- Guided debates /group discussion
- Autonomous work /Complementary readings
- Individual and/or group work
- Individual work follow-up

**5.3.Syllabus**

The course will address the following topics:

Topic 1. Research models and research lines in the processes of the acquisition and learning of Spanish (L1 and L2)

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in a multilingual society. Dealing with linguistic and cultural diversity in educational contexts. Teaching Spanish as L2 for immigrant students in formal and informal contexts.

Topic 2. Research in developing the oral communication competence. Didactic and evaluation strategies of comprehension and oral expression.

Topic 3. Research in developing the written communication competence. Didactic and evaluation strategies of reading comprehension and written expression.

### **5.4.Course planning and calendar**

### **5.5.Bibliography and recommended resources**