

63148 - The development of oral and written language. Assessment and instructional intervention research

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación
Degree	330 - Complementos de formación Máster/Doctorado 573 - Master's in Lifelong Learning: Introduction to Research
ECTS	3.0
Year	XX
Semester	Half-yearly
Subject Type	Optional, ENG/Complementos de Formación
Module	---

1.General information

1.1.Introduction

The students who learn this subject will have the chance to know, understand and evaluate the most relevant background and aspects of written and oral language in today's scientific panorama. Basically, this subject will centre on the normal development in and disorders of language throughout the life cycle, in the different dimensions and processes related with learning oral language and written language, in evaluations in different areas and from distinct perspectives, in intervention contexts and methodological processes, and also in didactic and technological resources.

Therefore, this programme addresses students who wish to acquire the required basis for the later research work as part of their interests and specific studies on oral and written language. It can also provide knowledge that can be well applied practically to professional matters apart from the academic and research activities for which it has been conceived.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

1. Identify the different procedures, techniques and resources to evaluate the processes and dimensions of oral and written language that are relevant for research in this field.
2. Know the oral and written communication aspects and the conditions of the intervention on which it is possible to prepare research proposals to bring about necessary changes in various areas of action.
3. Be capable of analysing and evaluating relevant information to prepare research projects in oral and written language.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

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3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

The course includes 3 ECTS organized according to:

- Lectures (0.8 ECTS): 8 hours. The professor presents theoretical contents.
- Practice sessions (0.6 ECTS): 6 hours. They can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.
- Autonomous work (0.5 ECTS): 5 hours. Students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.
- Tutorials (0.4 ECTS): 4 hours. Professor's office hours can be used to solve doubts and to follow-up students' work.
- Assessment (0.2 ECTS): 2 hours. Final examination.

5.3.Syllabus

The course will address the following topics:

- Topic 1. Current perspectives and new advances in research on oral and written language development.
- Topic 2. Theoretical conceptualization that underpins the research findings and points out the most important lines of research related to the development of oral and written language.
- Topic 3. Evaluation and intervention in relevant techniques and procedures to research on oral and written language development.
- Topic 4. Research on intervention in oral and written language development.

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the

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Faculty of Education website (<https://educacion.unizar.es/master-aprendizaje/master-aprendizaje>)

5.5. Bibliography and recommended resources