

**Información del Plan Docente**

<b>Academic Year</b>	2018/19
<b>Subject</b>	25575 - Modern Language for Philosophy (English)
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	269 - Degree in Philosophy
<b>ECTS</b>	6.0
<b>Year</b>	
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Optional
<b>Module</b>	---

**1.General information**

**1.1.Aims of the course**

**1.2.Context and importance of this course in the degree**

**1.3.Recommendations to take this course**

**2.Learning goals**

**2.1.Competences**

**2.2.Learning goals**

**2.3.Importance of learning goals**

**3.Assessment (1st and 2nd call)**

**3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

**4.Methodology, learning tasks, syllabus and resources**

**4.1.Methodological overview**

Due to the practical nature of this course, most of the sessions will be devoted to exercises which deal with all the competences that the students are expected to develop. By means of a variety of individual and group tasks, not only will they learn the linguistic elements required for this development, but they will also, above all, practice the use of the English language as an instrument of oral and written communication in the contexts and situations specified with the objective of consolidating MCERL level A2.

**4.2.Learning tasks**

This is a 6 ECTS course organized as follows:

- **Lectures.** The explanation of various aspects of English included in the syllabus and exercises designed to work with them.
- **Practice sessions.** Sessions in which students apply the learned resources and strategies by means of listening, speaking, role-playing, discussion and other activities. They can also involve the explanation and correction of the mistakes made by the students in their written assignments concerning grammar, lexicon and structure.
- **Autonomous work and study.**
- **Assessment tasks.**

### 4.3. Syllabus

- **Topic 1.**
  - o A. Mood Food: Food and cooking; present simple and continuous, action and non-action verbs; short and long vowel sounds.
  - o B. Family Life: Family, adjectives of personality; future forms: present continuous, *going to*, will/won't; sentence stress, word stress.
- **Topic 2.**
  - o A. Spend or save?: Money; Present perfect and past simple.
  - o B. Changing Lives: strong adjectives (*exhausted, amazed*); sentence stress, stress on strong adjectives.
- **Topic 3.**
  - o A. Race across London: Transport; comparative and superlatives.
  - o B. Stereotypes; Collocation: verbs/ adjectives + prepositions; articles: *a/an, the*, no article.
- **Topic 4.**
  - o A. Failure or Success; *-ed/-ing* adjectives; *can, could, be able to*; reflexive pronouns.
  - o B. Modern manners: Phone language= modals of obligation: *must, have to, should*.

### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>; timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

### 4.5. Bibliography and recommended resources