

# 26024 - Activities for Functional Independence VI: Occupational Capacity and Joining the Job Market

## Syllabus Information

Academic Year: 2018/19

Subject: 26024 - Activities for Functional Independence VI: Occupational Capacity and Joining the Job Market

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

**ECTS**: 6.0 **Year**: 4

Semester: Annual

Subject Type: Compulsory

Module: ---

## 1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

# 2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals

# 3.Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

# 4. Methodology, learning tasks, syllabus and resources

## 4.1. Methodological overview

The course is developed within the context of the study of human activity, deepening the effect of those activities in the independent operation and health of the people.

The course will lead the student towards the knowledge and the application of tools, techniques and professional skills of intervention and evaluation, which are used in the process of occupational therapy, in the area of occupational performance of work.

The learning process that has been designed for this subject is based on the following:

- A mixed orientation, both theoretical and applied, so that the activities are planned thinking about the acquisition of knowledge and skills that the student needs in order to develop the process of occupational therapy in the area of work
- The materials of the course will be presented through the Digital Teaching Platform.

## 4.2.Learning tasks

## The course includes the following learning tasks:

• 1. Lectures in a large group (50 hours). Explanation of the different contents of the subject, directing the group towards the acquisition of competences and learning results.

- 2. Workshops / practical seminars in reduced groups (12.5 hours). Analysis and solution of different practical assumptions, putting into practice the theoretical basis of the course.
- 3. Autonomous work (12.5 hours). Individual work unites a personal study of the subject, analysis and study of
  the materials presented in the Digital Teaching Platform and the work in groups.
- 4. Study and evaluation (75 hours).

## 4.3.Syllabus

The course will address the following topics:

#### Section ONE: WORK AND OCCUPATIONAL PERFORMANCE

- Topic 1: Occupational operation: definitions.
- Topic 2: Work: basic aspects.
- Topic 3: Work and Occupational Therapy.

#### Section TWO: WORK AND DISABILITY

- Topic 1: Disability: concept delimitation.
- Topic 2: Disability and inclusion employability: legislative elements.
- Topic 3: Employment patterns with disability: Special Center of Employment, labor enclaves, companies of insertion, employment with support.

### Section THREE: EVALUATION IN EMPLOYABILITY

- Topic 1: Evaluating the workplace.
- Topic 2: Evaluating capacities and skills of the worker.
- Topic 3: Evaluation skills in employability: evaluation tools developed by MOHO (Model of Human Occupation), instruments for the registry of habits of labor adjustment, implements of evaluation for the vocational orientation.

#### Section FOUR: INTERVENTION IN EMPLOYABILITY

- Topic 1: Employability and Companies of inclusion in the workplace.
- Topic 2: Actions and programs in employability: vocational orientation, training in skills of formative- occupational
  adjustment, training job searching techniques, training of the occupational assertiveness, formative support,
  intervention with families.

#### Section FIVE: EMPLOYMENT PROJECT

- Topic 1: Active search of work.
- Topic 2: Different types of work.

## 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Facultad de Ciencias de la Salud web <a href="https://estudios.unizar.es/estudio/ver?id=109">https://estudios.unizar.es/estudio/ver?id=109</a>

#### Calendar of face-to-face sessions and presentation of works

The information about the planning and the calendar for the formative activities will be available at the Digital Teaching Platform.

- Theoretical classes in big group: 3 hours a week during the two theoretical modules.
- Practical seminars in groups: they are distributed along the course.
- Projects:
  - A final and integrating project, which will be submitted in march.
  - Tasks related directly to the theoretical classes and to the practical seminars.
- Qualifying mid-term exam: at the end of the first theoretical modul.
- Qualifying mid-term exam: at the end of the second theoretical modul.
- Final Exam: In June, coinciding with the official summons published in the Academic Planning.

## 4.5. Bibliography and recommended resources