

26508 - Educational Psychology

Información del Plan Docente

Academic Year	2018/19
Subject	26508 - Educational Psychology
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	302 - Degree in Nursery School Education 301 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Basic Education
Module	

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Describing the different explanatory models of human behavior according to the principal paradigms of scientific Psychology.
2. Identifying the principal epistemological, methodological and disciplinary problems in Psychology of Education.
3. Analyzing the personal and interpersonal dimensions involved in the teaching/learning process.
4. Defining and explaining the principal models of learning and their applications in the classroom.
5. Understanding and relating the role that the different systems that take part in the educational process play: microsystem (school, family and peers), mesosystem, endosystem, macrosystem, chronosystem and globosystem.
6. Identifying the principal topics of educational orientation in Infant Education.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**4.Methodology, learning tasks, syllabus and resources****4.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work) and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

4.3.Syllabus

The course will address the following topics:

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1. Introduction to Psychology of Education.
2. Explanatory models of human behaviour according to the principal paradigms of the Scientific Psychology.
3. Epistemological, methodological and disciplinary problems of Psychology of Education.
4. Personal and interpersonal dimensions involved in the processes of education/learning.
5. Principal models of learning and their applications in the classroom.
6. Principal topics of educational orientation in Infant Education.

4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsht.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>)

4.5.Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

BB	Hernández Hernández, Pedro. Educación del pensamiento y de las emociones : psicología de la educación / Pedro Hernández "Guanir" . Madrid : Narcea, 2005
BB	Manual de psicología de la educación / coordinadores, Julio Antonio González-Pienda ... [et al.] . Madrid : Pirámide, D.L. 2010
BB	Psicología de la educación aplicada / José Antonio Bueno, Celedonio Castanedo (coordinadores) ; [autores Jesús Beltrán Llera...[et al.] . 2ª ed. Madrid : CCS, 2001
BB	Psicología de la educación y del desarrollo en la edad escolar / Eugenio González González, José Antonio Bueno Álvarez (coordinadores) . Madrid : CCS, 2004
BB	Santrock, John W.. Psicología de la educación / John W. Santrock ; revisión técnica, Jesús Martín Cordero ; [traducción, Oliva Nuñez Fernández] . 4ª ed. Madrid [etc.] : Mc Graw Hill : UNED, D.L. 2011
BB	Woolfolk, Anita E.. Psicología educativa / Anita E. Woolfolk ; traducción, Leticia Esther Pineda Ayala. . 12ª ed. México D.F. [etc.] : Prentice-Hall, 2014
BC	Céspedes Calderón, Amanda. Educar las emociones / Amanda Céspedes Calderón . 1ª ed. Barcelona [etc.] : B, 2013
BC	Fernández Molina, Milagros. Bienestar

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- psicológico infantil : detección,prevención
y optimización en la escuela infantil /
Milagros Fernández Molina . [1ª ed.]
Madrid : Pirámide, D. L.2015
- BC** López Cassà , M.J.. Educar las emociones
en la infancia : (de 0 a 6 años) : reflexiones
y propuestas prácticas / M.J. López Cassà
. Las Rozas (Madrid) : Wolters Kluwer
Educación, D. L. 2011
- BC** Molina Martínez, María José. Educar
desde el corazón : cómo trabajar la
Educación Emocional con niños / María
José Molina Martínez . [1ª ed.] Madrid :
CCS, D. L. 2012
- BC** Pozo Municio, Juan Ignacio. Aprender en
tiempos revueltos : la nueva ciencia del
aprendizaje / Juan Ignacio Pozo . [1ª ed.]
Madrid : Alianza, D. L. 2015