

27817 - Spanish Language

Información del Plan Docente

Academic Year	2018/19
Subject	27817 - Spanish Language
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

See "Learning tasks " and "Syllabus".

More information will be provided on the first day of class.

4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- Lectures.

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- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3.Syllabus

This course will address the following topics:

- **Topic 1. Fundamental linguistic concepts.**
 - o 1.1. Language, language systems and linguistics.
 - o 1.2. The concept of language system understood as a system of symbols organised on different levels.
 - o 1.3. Spanish as a historical language. The Spanish-speaking community. Varieties of Spanish. The exemplary rule: exemplary rules.
- **Topic 2. The level of expression. Phonetics and phonology. Sounds and phonemes.**
 - o 2.1. The production of speech.
 - o 2.2. The classification of the sounds of Spanish: vowels and consonants.
 - o 2.3. Accent and intonation: suprasegmental features of Spanish.
 - o 2.4. Phonological aspects of vowels and consonants in Spanish.
- **Topic 3. The morphological analysis level. Morphology: definition and demarcation. Morphological analysis units. Word classes.**
 - o 3.1. The noun and its flexive morphemes. The adjective and its flexive morphemes. Descriptive and normative aspects.
 - o 3.2. Deixis. The article in Spanish. The pronoun and classes of pronouns in Spanish. Descriptive and normative aspects.
 - o 3.3. The verb and its morphemes. Descriptive and normative aspects.
 - o 3.4. The adverb, the preposition, the conjunction and the interjection in Spanish. Descriptive and normative aspects.
- **Topic 4. The syntactic analysis level. Syntactic relationships. Syntactic units.**
 - o 4.1. The structure of the simple sentence in Spanish. Subject and predicate. The structure of the predicate: core and adjacent modifiers. Problems concerning the determination of complements: direct, indirect and circumstantial complements. The attribute. Descriptive and normative aspects. Classification of the simple sentence. Typology.
 - o 4.2. Classification of the compound sentence. Juxtaposition and coordination. Subordination (nominal, adjective and adverbial). Problems in adverbial subordination. Descriptive and normative aspects.
- **Topic 5. The lexical analysis. Semantic units and relationships. The study of the lexicon.**
 - o 5.1. Word formation in Spanish. Composition, morphological derivation and parasynthesis.
 - o 5.2. Lexicon and dictionary. Lexicography. Classes of dictionaries.
 - o 5.3. Constitutive elements of the Spanish lexicon. Etymology. Loan words from other languages.

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>; timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

4.5.Bibliography and recommended resources