Zaragoza
28123 - Modern History: 17th - 18th Century

Información del Plan Docente

Academic Year
Subject
Faculty / School
Degree
ECTS
Year
Semester
Subject Type
Module
1.General information
1.1.Aims of the course
1.2.Context and importance of this course in the degree
1.3.Recommendations to take this course
2.Learning goals

### 2.1.Competences

2.2.Learning goals
2.3.Importance of learning goals
3.Assessment (1st and 2nd call)
3.1.Assessment tasks (description of tasks, marking system and assessment criteria)
4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

See "Learning activities " and "Syllabus".
More information will be provided on the first day of class.

### 4.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.


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### 4.3.Syllabus

1. Considerations about the Historiographical Debates about the 17th and 18th centuries.
2. The General Crisis of the 17th Century, and the Configuration of a New European Order.
3. Economy, Society, and Culture in 17th Century Europe.
4. Politics and Enlightenment in the 18th Century.
5. Economy and Society in Europe in the 18th Century.
6. International Relations, Colonial Systems, and Non-European Empires in the 17th and 18th Centuries.
7. From the Ancien Régime to the Liberal Revolutions.

### 4.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (Schedule of classes:
https://fyl.unizar.es/horario-de-clases\#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes\#overlay-context=)

More information will be provided on the first day of class.

### 4.5.Bibliography and recommended resources

