



Year : 2018/19

## **67517 - Family, youth and minors**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	67517 - Family, youth and minors
<b>Faculty / School:</b>	109 -
<b>Degree:</b>	523 - Master's in Sociology of Public and Social Policy
<b>ECTS:</b>	4.0
<b>Year:</b>	1
<b>Semester:</b>	Indeterminate
<b>Subject Type:</b>	Optional
<b>Module:</b>	---

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

## **Learning tasks**

The course includes 4 ECTS organized according to:

- Lectures: the professor presents theoretical contents.
- Practice sessions and Seminars: it can involve discussion and presentation of case studies, analysis and discussion of readings, practical work outside the classroom (field work or visits), and seminars.
- Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.
- Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.
- Assessment: final examination.

## **Syllabus**

The course will address the following topics:

Topic 1. Introduction: The social policies of Family, Youth and Children in Aragón

Topic 2. The State and family responsibilities

Topic 3. Models of intervention with young people in conflict with the law

Topic 4. The inspiring principles of Juvenile Justice

Topic 5. The Rights of the Child and the Protection System

## **Course planning and calendar**

For further details concerning the timetable, classroom and further information regarding this course please refer to the Master's website.

## **Bibliography and recommended resources**