

68505 - Attention for special educational needs children

Información del Plan Docente

Academic Year	2018/19
Subject	68505 - Attention for special educational needs children
Faculty / School	107 - Facultad de Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	354 - University Master's in Secondary School Teaching: Geography and History 355 - University Master's in Secondary School Teaching: Philosophy 356 - University Master's in Secondary School Teaching: Economics and Business Studies 357 - University Master's in Secondary School Teaching: Mathematics 358 - University Master's in Secondary School Teaching: Technology and IT 359 - University Master's in Secondary School Teaching: Biology and Geology 360 - University Master's in Secondary School Teaching: Physics and Chemistry 361 - University Master's in Secondary School Teaching: Spanish Language and Literature 362 - University Master's in Secondary School Teaching: Latin and Greek 363 - University Master's in Secondary School / Language Teaching: Foreign Languages - English/French 364 - University Master's in Secondary School / Professional Art Education Teaching: Music and Dance 365 - University Master's in Secondary School / Professional Art Education (Design and Fine Arts) Teaching: Drawing and Fine Arts 367 - University Master's in Secondary School Teaching: Guidance Counsellor 368 - University Master's in Professional Development Teaching: Industrial Processes 370 - University Master's in Professional Development Teaching: Administration, Sales, Hotel Management, IT ,and Work Training and Guidance 371 - University Master's in Professional Development Teaching: Chemical, Sanitary, Personal Image, Agrarian, Maritime-Fishing, Food and Community Service Processes 415 -
ECTS	4.0
Year	XX
Semester	Indeterminate
Subject Type	Optional
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student knows the legal bases that guide schooling and action with students who have educational needs.
The student analyzes the bases of the educational attention to groups of students among whom there are students with specific needs of educational support.
The student knows how to design curricular proposals for a heterogeneous group among which there are students with specific needs for educational support.
The student is aware of the implications of preventing difficulties in teaching his subject.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

4.2.Learning tasks

4.3.Syllabus

1. Conceptualization. Legislative context
2. Specific needs for educational support. Psychopedagogical implications.
3. Organizational bases.
4. Curriculum design and development.
5. Programs and teaching resources.

4.4.Course planning and calendar

4.5.Bibliography and recommended resources