

## 27710 - European Union Institutions

### Syllabus Information

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**Academic Year:** 2019/20

**Subject:** 27710 - European Union Institutions

**Faculty / School:** 102 -

**Degree:** 421 - Degree in Law

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject Type:** Basic Education

**Module:**

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. Bearing in mind that the student should learn not only theoretical knowledge, but also how to apply it in the resolution of practical cases, the present methodology will take into account both dimensions. Therefore, the professors will use both the traditional method of the lecture but also other methodologies like the resolution of practical cases in a large group or in smaller working groups, the individual research papers, oral presentations in class, reading and analysis of books, simulations, moot courts, etc. Each professor let his/her group the concrete details of the methodology used.

The methodology will respond to the need for the student to become familiar with the reality relevant to EU law, to learn the basic material assumptions for the resolution of European legal problems, to acquire the skills for the search for European information and manage basic research techniques, learn legal argumentation techniques and hold collective discussions in European legal language, etc.

#### 4.2.Learning tasks

1: Theoretical classes: they are based on the explanations of the professor through lectures. Classroom materials will be available via Moodle. These may include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

2: Practical classes: its structure will be determined by each professor with his/her group, but students will have the practical case to deal with prior to the class. They should prepare it using legal texts and other documents that the professor indicates

in each case. Once in class, the students will follow the professor's instructions, which may consist of meeting in small groups to contrast the answers given to each question and appoint a spokesperson to represent the group (although the interventions can be carried out with total freedom on the part of all the students), or to carry out a general debate of the whole group, contrasting the answers and comments with the help of the professor, or the practices can be prepared by reduced voluntary groups that will make an oral presentation of the possible answers to the questions posed. In principle, the cases are based in real ones so that the students can contrast their theoretical knowledge with the reality of the European Union.

3: Individual paper on European legal issues: students must submit an individual paper focused on European issues with current relevance. The paper will consist in the analysis of a question of the reality of the European Union and will follow the criteria given by the professor in class.

### **4.3.Syllabus**

The course will address the following topics:

1. Historical evolution of the European integration process.
2. Institutional structure of the European Union. 2.1. European Council 2.2. Council of the European Union. 2.3. European Commission. 2.4. European Parliament. 2.5. Court of Justice of the European Union. 2.6. Court of Auditors. 2.7. European Central Bank. 2.8. Advisory bodies: Committee of the Regions and European Economic and Social Committee. 2.9. Other organs
3. Sources of European Union Law. 3.1. Primary law. 3.2. Secondary law. 3.3. Complementary law
4. Relations between European Union law and national law. 4.1. Primacy of the European Union Law. 4.2. Direct effect of the Law of the European Union. 4.3. Responsibility of the Member States for breach of European Union Law.
5. Jurisdictional control of the Law of the European Union. 5.1. Action against the Member States for infringement of European Union law. 5.2. Actions for annulment or failure to act of the Institutions. 5.3. Preliminary rulings. 5.4. Other remedies: indemnity action for non-contractual liability, appeal, exception of illegality.
6. Protection of fundamental rights in the European Union. 6.1. The protection of fundamental rights by the Court of Justice. 6.2. The Charter of Fundamental Rights of the European Union and the accession of the Union to the European Convention on Human Rights. 6.3. The protection of human rights in the external action of the European Union. 6.4. The Citizenship of the European Union.
7. The Space of Freedom, Security and Justice and the Common Foreign and Security Policy.

### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Derecho" website (<https://derecho.unizar.es>).

### **4.5.Bibliography and recommended resources**