

## 27717 - Social Services Law

### Syllabus Information

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**Academic Year:** 2019/20

**Subject:** 27717 - Social Services Law

**Faculty / School:** 102 -

**Degree:** 421 - Degree in Law

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

Being Social Protection Law a "living law" in a practical sense, the methodology followed in this course must combine lectures, where the course contents are explained, with practice sessions, where students will have to apply the knowledge they have learned to solve cases. In this way, the student shall be able to put into practice the knowledge transmitted by the professor, who undoubtedly settles theoretical contents and promotes their connection with practice. In any case, the professor's role as a tutor is essential, as he or she must guide the student's learning process and problem-solving skills.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- **Lectures.** The main contents of the course syllabus shall be explained by a lecturer, but students must complete that information through study. Thus, before attending the lecture, the pupil, who knows which topic is going to be presented, should read the reference book recommended by the lecturer. In addition, a preliminary analysis of legislative acts and, when relevant, case law connected with the topic may be required too. All this autonomous work enables progress with the explanation of the syllabus and, which is more important, promotes student's participation in class discussions and solving minor problems. Lecturers may use new information technologies, to ensure a better transfer of knowledge, and shall be available for face-to-face tutorials with students to solve their queries.
- **Practice sessions.** During these sessions, the teaching staff will try to settle syllabus contents, remarking the

practical dimension of the course and using a solving-problem methodology, where possible, based on case law. The lecturer shall provide the problems to the students in advance to be solved individually or in groups, using scientific doctrine, case law and legislative acts. All this work will be done by the students before the session. According to the schedule, the pupils shall present the solutions in the classroom. The lecturer will guide the discussion, making questions and promoting student's feedback, and finally he will explain the most correct solutions, where possible, making case law known.

- **Complementary activities.** If lecturers consider it appropriate, they may ask for presentations about the course syllabus by the students, which will be presented during theory sessions, or may call for papers about some specific topics, to go deeper into some specific issues. Similarly, workshops on specific topics within the framework of social protection can be scheduled.

### 4.3.Syllabus

The course will address the following topics:

#### INTRODUCTION

- Topic 1. Social Protection: concept and legal system

#### SECTION I: PUBLIC SOCIAL SECURITY SYSTEM

- Topic 2. Concept of Social Security, who are included and structure
- Topic 3. Social Security Administration and economic-financial regime
- Topic 4. Social Security Protection

#### SECTION II: SOCIAL SECURITY GENERAL REGIME

- Topic 5. Who is included, affiliation, termination of affiliation, and data changes
- Topic 6. Contribution and collection
- Topic 7. Health Care
- Topic 8. Temporary Disablement
- Topic 9. Maternity, Paternity, Risk during Pregnancy, Risk during Breastfeeding and Care of minors affected by cancer or another serious illness
- Topic 10. Permanent Disablement
- Topic 11. Retirement
- Topic 12. Death and Survivors
- Topic 13. Unemployment Benefits
- Topic 14. Family Benefits and Non-Contributory Benefits

#### SECTION III: SOCIAL SECURITY SPECIAL REGIMES

- Topic 15. Special Regime for Estate Civil Servants
- Topic 16. Special Regime for Self-Employed and Freelance Workers
- Topic 17. Other Special Regimes

#### SECTION IV: SUPPLEMENTARY SOCIAL PROTECTION

- Topic 18. Supplementary Social Protection

#### SECTION V: PROTECTION FOR DEPENDENT PEOPLE

- Topic 19. The promotion of personal autonomy and care of dependent adults

#### SECTION VI: OCCUPATIONAL RISKS PREVENTION

- Topic 20. Concept and Law sources of Occupational Risks Prevention
- Topic 21. Occupational Health and Safety Policy
- Topic 22. Occupational Risks Prevention: corporate duties and worker obligations
- Topic 23. The organization of Prevention
- Topic 24. Consultation and participation rights about Prevention
- Topic 25. Corporate liability for occupational health and safety damages

### 4.4.Course planning and calendar

Before the beginning of the second semester of the year, the teaching staff shall publish the schedule of the teaching sessions, according to the academic calendar. The start date of other complementary academic activities shall be announced in advance.

Further information concerning this course will be found in:

- Academic calendar (teaching period, vacations, assessment dates, etc.): <http://derecho.unizar.es/calendario.html>

- Timetable: <http://derecho.unizar.es/horarios.html>
- Official assessment dates: [http://derecho.unizar.es/v\\_calidad/fechas\\_examenes.html](http://derecho.unizar.es/v_calidad/fechas_examenes.html)

#### **4.5. Bibliography and recommended resources**