Year : 2019/20

27740 -

Syllabus Information

Academic Year: 2019/20

Subject: 27740 - Faculty / School: 102 -

Degree: 421 - Degree in Law

ECTS: 3.0 **Year**: 4

Semester: First semester **Subject Type:** Optional

Module: ---

1.General information

- 1.1.Aims of the course
- 1.2. Context and importance of this course in the degree
- 1.3. Recommendations to take this course

2.Learning goals

- 2.1.Competences
- 2.2.Learning goals
- 2.3.Importance of learning goals
- 3.Assessment (1st and 2nd call)
- 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Methodology

The teaching methodology follows the strategies established in the in the Verification Report of the Law Degree, particularly:

- to make the student a participant in the learning process, motivating a continuous formative process;
- to facilitate transversal learning;
- to share and develop social and ethical values;
- to give quality education, promoting teachings based on active methodologies.

In addition, the professors are used to tech through active methodologies, as has been recognized in various teaching innovation projects of the University of Zaragoza.

4.2.Learning tasks

Starting from the base of comparative law methodologies, and with the specific support of Spanish, the *English as a Medium for Instruction (EMI)* methodology will be applied combined with the selective use of the *Content and Language (English) Integrated Learning methodology (CLIL)*.

The course has a theoretical and practical character, through the realization of exercises on legal subjects and materials in English, as well as short translations and essays.

1) Expository activities and systematization of knowledge by the professor

The theoretical teaching sessions aim to present the student with the systematics and basic concepts of the course, helping him to understand the most complex or novel aspects or questions. This will facilitate the achievement of learning outcomes No. 1, 2 and 3 of those indicated in this Guide and lay the foundations for the achievement of the remaining results. The methodology of the participatory lecture will be used, based on lectures supported by different kinds of texts and materials (commented texts, conceptual maps, graphics, glossaries, etc.).

Credits: 0.75 ECTS.

2) Dynamic activities developed in collaboration between the prodessor and the students

This includes activities such as carrying out practical exercises (solving practical exercises to select the most appropriate terms among several options in a context, rewriting sentences, direct translation of words and/or short texts such as clauses of contracts, normative precepts, extracts of judgments, etc., reading comprehension exercises with vocabulary identification and formulas and specialized grammar turns, oral comprehension and written expression in the classroom).

Relationship with the skills to be acquired and learning outcomes: C1, C2, C3, C4

Credits: 0.75 ECTS

3) Personal study of the student, tutorials, individual work and preparation of assesment activities

A methodology adapted to the type of activity will be used (individualized or group tutorials, formative evaluation and theoretical-practical written tests).

Credits: 1.5 ECTS.

4.3.Syllabus

Topic 1: Sources of Law

Topic 2. The Court System

Topic 3: Constitutional Law

Topic 4: Administrative Law

Topic 5: Criminal Law

Topic 6: Private Law (Real Estate, Family Law, Inheritance Law)

Topic 7: Public International Law

Topic 8: EU Law

Topic 9: Company Law

Topic 10: Law of contracts and commercial contracts

Topic 11: Antitrust Law & Intellectual Property Rights

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or the dedicate website of moodle.

4.5. Bibliography and recommended resources