

## 61872 - Neurodevelopmental disorders

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 61872 - Neurodevelopmental disorders

**Faculty / School:** 301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 557 - Master's in General Sanitary Psychology

**ECTS:** 3.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The course methodology is based on lectures and the active participation of students during the class. In the lectures, theoretical and practical contents will be explained. Questions as well as public discussions will also be introduced in the class, allowing students to reach individual and group conclusions.

Cooperative and problem-based learning methodologies may be used.

#### 4.2.Learning tasks

The course includes 3 ECTS organized according to:

- Lectures (1.4 ECTS: 14 hours)
- Practical case studies (0.5 ECTS: 5 hours)
- Searching of information and cooperative work (0.3 ECTS: 3 hours)
- Reading of papers or other documents related to the course content (0.5 ECTS: 5 hours)
- Students' oral presentations (0.2 ECTS: 2 hours)
- Viewing of audiovisual material (0.1 ECTS: 1 hour)
- Attendance to seminars or lectures related to the content of the course whenever possible
- Visit to organisations concerned with neurodevelopmental diseases or families' association (if the course coordinator considers it)

### 4.3.Syllabus

The course will address the following topics:

- Topic 1. Introduction to neurodevelopmental disorders
- Topic 2. Intellectual disabilities
- Topic 3. Early brain damage
- Topic 4. Autism spectrum disorder (ASD)
- Topic 5. Attention-deficit/hyperactivity disorder (ADHD)
- Topic 6. Communication Disorders
- Topic 7. Specific Learning Disorder

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle platform.

### 4.5.Bibliography and recommended resources

Basic bibliography:

- Artigas-Pallarés, J. y Narbona, J. (2011). *Trastornos del neurodesarrollo*. Viguera Editores S. L.: Barcelona. (Temas del 1 al 7, 9 y 10)
- Caballo, V. E. y Simón, M. A. (2006). *Manual de psicología clínica infantil y del adolescente. Trastornos generales*. Ediciones Pirámide: Madrid. (Temas 3, 6 y 7)
- Caballo, V. E. y Simón, M. A. (2006). *Manual de psicología clínica infantil y del adolescente. Trastornos específicos*. Ediciones Pirámide: Madrid. (Temas 5 y 8)