

25437 - Clinical Nursing II

Syllabus Information

Academic Year: 2020/21

Subject: 25437 - Clinical Nursing II

Faculty / School: 127 - Facultad de Ciencias de la Salud

275 - Escuela Universitaria de Enfermería de Huesca

375 - Escuela Universitaria de Enfermería de Teruel

Degree: 559 - Degree in Nursing

561 - Degree in Nursing

560 - Degree in Nursing

ECTS: 6.0

Year: 2

Semester: Annual

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It favors the acquisition of knowledge related to human physiology and human health. A wide range of teaching and learning tasks are implemented, such as lectures and practice sessions.

MD1 Expository and participatory lectures.

MD4 Problem-based learning.

MD5 Exemplification and case study.

MD9 Tutorials

4.2.Learning tasks

The subject Clinical Nursing II aims to develop comprehensive nursing processes in patients with pathological alterations of the ear and upper respiratory tract, visual apparatus and the integumentary system. To apply these nursing processes, the learning activities include:

-Lectures: The two large groups of the theory are taught by the teachers of the subject with the participation of students.

-Practical sessions with problems and resolution of cases: They are taught small groups, whose composition and structure are determined by the teaching organization of the 2nd year of the Nursing Degree of the Faculty of Health Sciences of Zaragoza. Assistance is compulsory.

-Tutorials and evaluation: In-person tutorial sessions or through the platforms of virtual teaching at the University of Zaragoza.

The subject covers a teaching load of 6 ECTS and is organized as follows:

Number of hours and face-to-face N° Hours % Presence

- AF1 Theory lessons 30 20%
- AF9 Problems and case resolution 25 16.66%
- AF4 / AF8 Tutorials and evaluation 5 3.3%
- AF6 Individual student work 90 %

"In an exceptional situation, the possibility is considered that teaching can also be done online."

4.3.Syllabus

The course will address the following topics:

Thematic block I. Nursing assistance to patients with disorders of the ear and upper respiratory tract.

-Ear:

Topic 1. Anatomical and physiological memory of the ear.

Topic 2. Assessment of the patient with ear diseases.

Topic 3. Diagnostic methods in diseases of the ear.

Topic 4. Nursing techniques in the care of patients with ear diseases.

Topic 5. Nursing processes in patients with ear disorders.

-Upper respiratory:

Topic 6. Anatomical and physiological memory of the upper respiratory tract.

Topic 7. Value of the patient with diseases of the upper respiratory tract.

Topic 8. Diagnostic methods in diseases of the upper respiratory tract.

Topic 9. Nursing procedures and techniques in the care of patients with diseases of the upper respiratory tract.

Topic 10. Nursing process in patients with disorders of the upper respiratory tract.

Thematic block II. Nursing assistance to the patient with eye disorders.

Topic 11. Anatomical and physiological memory of the visual apparatus.

Topic 12. Assessment of the patient with diseases of the visual apparatus.

Topic 13. Diagnostic methods in eye diseases.

Topic 14. Nursing procedures and techniques in the care of patients with diseases of the visual apparatus.

Topic 15. Nursing processes in patients with eye disorders.

Thematic block III. Nursing assistance to the patient with skin disorders.

Topic 16. Anatomical and physiological memory of the skin and adnexa.

Topic 17. Value of the patient with skin diseases and adnexa.

Topic 18. Diagnostic methods in skin diseases and adnexa.

Topic 19. Nursing procedures and techniques in the care of patients with skin diseases.

Topic 20. Nursing process in patients with skin disorders and adnexa.

Block resolution of problems, exercises and cases

-Support nursing in the patient with burns.

-Nursing assistance in the patient with a tracheotomy.

-Nursing assistance in the patient with obstruction of the upper airway.

-Nursing assistance in urticaria and angioedema.

-Examination and study of clinical cases, proposed by professors and students, according to the detected teaching needs of processes not included in this relationship.

4.4.Course planning and calendar

Planning of teaching activities. In the temporary planning of the subject, the following three aspects have been taken into account; The first aspect is the existence of two groups in the course, the second aspect is the annual nature of the subject. and the third and last aspect is the modular distribution of teaching? (one group receives theoretical teaching, while the other group receives clinical practice teaching alternatively).

For the above, the calendar approved by the Faculty of Health Sciences that is published in the document of academic organization of the Faculty of Health Sciences, includes the calendar of the academic planning of the subject in the academic year 2020- 21. regarding the dates of theoretical-practical classes. hours and number of groups.

- Exam dates:

? Partial exams: The dates and hours of the partial exams will be determined once the subject has been taught, after informing and communicating with the students enrolled in the subject.

? Final exams: The dates of the final exams of June and September 2021, of the subject, are exposed in the official calendar of exams of the Nursing Degree that can be consulted on the website of the Faculty of Health Sciences of the University of Zaragoza.

In an exceptional situation, the planning of teaching activities can be modified depending on the circumstances and the organizational needs of the Faculty.

4.5. Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=25437&year=2020