

## 27550 - Economic Environment

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 27550 - Economic Environment

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 449 - Degree in Finance and Accounting

**ECTS:** 6.0

**Year:** 4

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented: in the theoretical classes, the teacher will explain the subjects in lectures and techniques of active student participation will also be used. The latter will allow a greater implication of the students in the learning process and will permit the teacher to identify their problems and doubts as they arise during the course.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures will consist of lectures given by the teacher with the aim of transmitting the fundamental concepts of the course in order to reach the minimum levels established by the teacher. Lectures are meant to be participative and aim to encourage debate and sort out the students' problems and doubts, as they arise while working on the recommended reports, the course bibliography and the material available on the ADD.
- Practice sessions. Resolution and presentation of problems and practical cases, elaboration and presentation of essays, discussion of current events, comments on readings and interactive activities.
- Tutorial and evaluation activities allow direct and personal support for the students. They are useful to supervise their work, helping them to prepare and write reports, clarify doubts and guide them in their studies and in the resolution of exercises. These tutorials may be individual or in groups.

The subject consists of 6 ECTS (150 hours). 30 hours will be devoted to theoretical classes and 30 hours will be devoted to practical cases, problems, etc. The remaining 90 hours correspond to autonomous work of the student.

The teaching delivery methodology is expected to pivot around face-to-face classes. However, if necessary for health reasons, face-to-face classes may be taught online.

### **4.3.Syllabus**

The course will address the following topics:

#### Section I. INTRODUCTION

- Topic 1: Recent Spanish economy
- Topic 2: International context

#### Section II. REAL SECTOR

- Topic 3: Spanish macroeconomic table: demand, supply and income
- Topic 4: Consumption and gross capital formation
- Topic 5: External sector
- Topic 6: Labour market
- Topic 7: Public sector

#### Section III. FINANCIAL AND MONETARY SECTOR

- Topic 8: The ECB Monetary Policy
- Topic 9: Financial system

#### Section IV. PERSPECTIVES

- Topic 10: Forecasts

### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Economics and Business website (<https://econz.unizar.es/>)

### **4.5.Bibliography and recommended resources**