

## 27967 - Second Language II(English)

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 27967 - Second Language II(English)

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 426 - Degree in Classics  
579 - Degree in Classics

**ECTS:** 6.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Basic Education

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

- 1A. Sporting superstitions: Past tenses (simple continuous, perfect).
- 1B. The way we met: Relationships; usually and used to.
- 2A. Behind the scenes: Cinema; passives (all tenses).
- 2B. Every picture tells a story: The body; modals of deduction: might, can't, must.
- 3A. Live and learn: Education; first conditional and future time clauses + when, until, etc. Make and let.
- 3B. The hotel of Mum and Dad: Houses; second conditional.
- 4A. The right job for you: Work; gerunds and infinitives.
- 4B. Have a nice day!: Shopping, making nouns from verbs; reported speech (sentences and questions).

#### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>); academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### **4.5.Bibliography and recommended resources**