

## 28121 - Ancient Spain

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 28121 - Ancient Spain

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

The course will address the following topics:

- Topic 1. Introduction. Sources. Periods. Main conceptual, methodological and historiographical issues.
- Topic 2. Impact of the Semitic and Greek colonization in the Iberian Peninsula. Hispanic peoples: Tartessians and Iberians (8<sup>th</sup>-3<sup>rd</sup> BCE). Indoeuropeans. Vascones.
- Topic 3. Hispania in the orbit of the Roman Republic (3<sup>rd</sup>-1<sup>st</sup> BCE). The process of Romanization. Conquest, economic exploitation and provincial administration. The formation of provincial societies and the transformations of indigenous communities.
- Topic 4. Roman Hispania (1<sup>st</sup>-3<sup>rd</sup> CE). The process of political integration: municipalization and colonization under Caesar and Augustus; the granting of Latin rights by the Flavians. Provincial administration. The Roman city in Hispania.
- Topic 5. Hispania in Late Antiquity (3<sup>rd</sup>-5<sup>th</sup> CE). The crisis of the Principate and the transition to Late Antiquity. The new political and administrative framework. The transformation of the cities. Christianity. The Germans.

#### List of Historical Maps:

- 1. Colonial cities and indigenous peoples; languages and scripts.
- 2. The Roman conquest of Hispania (218-19 BCE).
- 3. Hispania during the Principate: administrative divisions, military camps and *ciuitates*.
- 4. Hispania during the Late Antiquity: administrative divisions and urban communities.

#### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### 4.5.Bibliography and recommended resources