

## 28141 - Rome and its Empire

### Syllabus Information

**Academic Year:** 2020/21

**Subject:** 28141 - Rome and its Empire

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 5.0

**Year:** 4

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

The course will address the following topics:

**Theoretical Teaching Program.**

0. Introduction. Late Antiquity Concept.

Section I: The Crisis of the Roman Empire from Marcus Aurelius to Diocletian (161-284).

1. The *Prolegomena* of the Crisis: the Last Antonines (161-192).
2. The *Severi* (193-235): an Age of Reforms.
3. Maximinus Thrax and the Year of the Six Emperors (235-238).
4. The Great Crisis of 3rd Century (249-284).
5. Political Thought and Ideology in the 3rd Century.

Section II: The Later Roman Empire from Diocletian to Julian (284-363).

1. Construction and Demolition of the so-called ?Tetrarchy?. From Diocletian to Constantine (284-337). Political and Ideological Aspects.
2. The Successors of Constantine (337-363).
3. The New Imperial Order (4th Century).

#### **Practical Teaching Program.**

1. The Crisis of 238. Texts from Herodian and Augustan History.
2. Political Thought in the 3rd Century: Cassius Dio, Herodian, Philostratus.
3. The Agrippa-Maecenas Debate in Cassius Dio.
4. The Milan Agreements in Lactantius.
5. *Notitia Dignitatum*. Picture of the Late Roman Administration.

#### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### **4.5.Bibliography and recommended resources**