

30268 - Technical English

Syllabus Information

Academic Year: 2020/21

Subject: 30268 - Technical English

Faculty / School: 326 - Escuela Universitaria Politécnica de Teruel

Degree: 443 - Bachelor's Degree in Informatics Engineering

ECTS: 6.0

Year: 3 and 4

Semester: Second semester

Subject Type: Optional

Module: ---

1. General information

1.1. Aims of the course

1.2. Context and importance of this course in the degree

1.3. Recommendations to take this course

2. Learning goals

2.1. Competences

2.2. Learning goals

2.3. Importance of learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that is designed for this subject is based on the following:

Although the distribution of ECTS credits in Technical English is 20 hours theory and 20 hours problems and cases, the subject has an applied orientation so there are time slots devoted to explaining theoretical aspects and also application practice. In the learning process, the student's role is eminently active, either in group or individually. In addition to the development of oral and written communication, homework helps develop some of the transversal or generic competences expected of graduates in engineering for example problem solving, teamwork, analytical skills and synthesis, organization and planning, how to deal with management information, and ability to take decisions.

4.2. Learning tasks

5.2 Learning activities.

The program that the student is offered to achieve the expected results includes the following activities ...

1. Theoretical sessions. Concepts related to the use of English especially technical English (vocabulary, reading and speaking exercises)
2. Practical sessions. Students will practice mainly oral and written skills.

4.3. Syllabus

1: TERMINOLOGY AND SPECIFIC FUNCTIONS IN A TECHNICAL FIELD

Processes, materials, properties, functions and applications

Projects: technical specifications, graphics and trends.

Information technology, research and development.

2: WRITING AND UNDERSTANDING OF PROFESSIONAL AND ACADEMIC DOCUMENTS (CV, letters , e-mails etc?)

3: ORAL COMMUNICATIONS IN PROFESSIONAL AND ACADEMIC CONTEXTS

Oral presentations, English in other professional situations (telephone conversations, exchange of information etc?)

4.4. Course planning and calendar

The written test of the overall evaluation will be fixed by the Centre

The teacher will set the dates for the different tests and the presentation of the practical tasks

4.5. Bibliography and recommended resources