

## **Syllabus Information**

---

**Academic Year:** 2020/21

**Subject:** 63295 -

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

**ECTS:** 8.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

## **1.General information**

### **1.1.Aims of the course**

### **1.2.Context and importance of this course in the degree**

### **1.3.Recommendations to take this course**

## **2.Learning goals**

### **2.1.Competences**

### **2.2.Learning goals**

### **2.3.Importance of learning goals**

## **3.Assessment (1st and 2nd call)**

### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

## **4.Methodology, learning tasks, syllabus and resources**

### **4.1.Methodological overview**

### **4.2.Learning tasks**

### **4.3.Syllabus**

1.- INTRODUCTION AND CONTEXTUALIZATION OF ACTIVITIES: Legal framework for VET and educational programming. The importance of activities in the learning process, and in selective opposition processes for access to public office. The activities and didactic units contextualized in a didactic programming. Elements of a didactic programming and elaboration of the microprogramming as the base of the didactic units.

2.- GENERAL INFORMATION ABOUT THE ACTIVITIES AND THEIR DESIGN. Teaching activities and strategies. Variables of the didactic context. The profile of the students to whom they are addressed. Teaching strategies and activity design.

3.- TYPES OF ACTIVITIES. Types of activities: classroom activities: initial, motivational, discovery, orientation, skill acquisition, development, analysis, application, generalization, evaluation, development, reinforcement, extension and attention to diversity; complementary activities; extracurricular activities.

4.- ACTIVITIES, EDUCATIONAL METHODOLOGY AND RESOURCES. Activities in the context of the didactic unit and the curricular programming of the module. Exposure, writing and feedback strategies. Group dynamics applied to the design and

implementation of activities. Digital, audiovisual and educational resources.

5.- PRACTICAL ADVICE FOR THE PREPARATION AND EXHIBITION OF A DIDACTIC UNIT. Structure of a Didactic Unit. Writing and exhibition. Learn procedures for the adaptation of Didactic Units to remote training or non-contact situations of teaching.

6.- THE PRACTICE OF THE ACTIVITIES AND THE DIDACTIC UNITS: Exhibition by the students of the Didactic Units and activities carried out, group assessment and collaborative learning in the classroom through feedback. It will include a number of hours for a small groups.

#### **4.4.Course planning and calendar**

#### **4.5.Bibliography and recommended resources**