

Academic Year/course: 2021/22

## 26142 - English: Specific Language for Social Work I

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 26142 - Inglés específico para trabajo social I

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 5.0

**Year:** 4 and 3

**Semester:** Second semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

#### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

There exist two assessment methods, i.e. continuous assessment and single test assessment. If students opt for the continuous assessment option then they are expected to attend at least 80% of the class sessions. In addition, regular production of practical tasks is also expected from them. If classes are online, cameras will have to be on so that attendance can be verified.

The continuous assessment comprises:

- Two Use of English tests (30% of final mark)
- One Skills test at the end of the term (55% of final mark)
- Flipped classroom activities (15% of final mark)

The single test assessment comprises:

- One Use of English and one Communicative Skills test (35% and 65% of final mark, respectively)

All students have the option of taking a non-compulsory speaking test if they wish to improve their final mark. In order for this test to be taken into consideration students must first have passed the written test.

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

**The learning process designed for this subject is based on the following aspects:**

Due to the applied nature of this subject, all activities have been programmed from a practical perspective considering various situations that simulate real professional practice

**In-class activities:**

- Brief theoretical introduction to grammar points, relevant stylistic aspects and textual organization.
- Grammar practice.
- Specialized vocabulary practice.
- Skills practice: reading, writing, speaking; listening.

### **Out of-class activities:**

- Flipped classroom activities which must be completed before the class session (compulsory in continuous assessment method).
- Self-learning activities available on the subject's website. These are mainly focused on grammar and vocabulary-acquisition practice.
- Communication skills work: communicative tasks that integrate grammatical and lexical aspects with one or more skills.

## **4.2. Learning tasks**

### **The syllabus includes?**

Dynamic, practical sessions, i.e., there are no purely theoretical sessions. Student work is regularly supervised by the lecturer, both in the classroom and outside in tutorial time. Students may also find supporting material in both the bibliography and website for the subject.

## **4.3. Syllabus**

1. Grammar and functional content practised in specific contexts: verb tense revision; the comparative and the superlative; articles; relative pronouns; conjunctions and other link words; the conditional; descriptions; the language of statistics.
2. Practice of specific vocabulary related to the following topics: the Social Work Profession; Poverty; the Family; Stages in Human Development; the Work of NGOs; Social Services; Job Hunting.
3. Integrated communicative skills work: information leaflets; social work reports; *counselling*; presentations; NGO profile; C.V. and cover letters/emails; interviews.

### **UNIT ONE: Introduction to English for Social Work**

- Motivation and language learning
- The Welfare State
- The Characteristics of a Good Social Worker
- Social Work Characteristic and Ethics
- The Fight Against Poverty
- Writing an information leaflet about Social Work/poverty

### **UNIT TWO: The Family**

- Members of the family
- Changing families
- Parenting styles
- Stages of Human Development
- Offering counselling about family problems
- Writing a report about modern families in Spain/parenting skills courses

### **UNIT THREE: Case Study**

- Describing personality and behaviour

- Writing a preliminary case study in social work

#### UNIT FOUR: The Role of NGOs

- The work of non-governmental organisations
- Natural disasters and crisis intervention
- Protection of Human Rights
- The language of statistics
- The language of Presentations
- Presenting an NGO (organisation profile)

#### UNIT FIVE: Job Hunting in Social work

- Areas of professional specialisation in Social Work
- Social services in the community
- Social services for migrants and refugees
- Interviewing social service users
- How to look for a job in Social Work
- Understanding job offers
- Preparing a personal profile
- Writing a CV and a covering letter/email

### 4.4. Course planning and calendar

#### Calendar of Class Sessions and Assignment Deadlines

The subject comprises 5 ECTS credits, which involves 125 hours of student work. These 125 hours are organised into different types of activities.

1 In-class sessions: student work is focused on skills practice (**45 hours**).

2 Tests (**5 hours**).

3. Independent student work and self-study time (**75 hours**).

- Independent work: 70 hours.
- Team work: 5 hours

At the beginning of the term, the lecturer will provide information regarding key assessment and assignment dates. Deadlines will be made public on Moodle.

If students opt for the continuous assessment option then they are expected to attend at least 80% of the class sessions. In addition, regular production of practical tasks is also expected from them.