

Academic Year/course: 2021/22

26580 - Teaching and Learning in Multigrade Schools

Syllabus Information

Academic Year: 2021/22

Subject: 26580 - El proceso de enseñanza en la escuela multigrado

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year:

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The subject will be developed from the thematic nuclei, giving them an integrating character through the different activities and tasks. These will be supported by theoretical and practical sessions, tutored work, both individual and group, and autonomous individual work. In addition, the support of the virtual platform Moodle will be used by teachers as a means of access to information, documentation and materials, delivery of activities and tasks, as well as a form of contact between students and between them and the teaching team.

Respecting the necessary methodological plurality, each teacher responsible for the subject will determine with their group (s) of students the treatment to be followed in each of the thematic nuclei

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities ...

HT Total hours of student work: 150 hours (6 ECTS)

Face-to-face activities (40% of HT) = 60 hours

Master classes 30 hours

Practical classes (resolution of problems and cases) 30 hours

These classes include: Workshops on exercises, problems ... Correction of tasks. Discussion activities. Self-assessm

Non-contact activities (60% of HT) = 90 hours

Jobs 20 hours Study 70 hours

4.3. Syllabus

Nucleus I. Rural school and multigrade school

Rural school and multigrade school

Types of rural schools and characteristics

Inclusion and diversity

The micro society of the multigrade classroom

Core II. Curriculum and multigrade classroom

Towards a contextualized curriculum: curriculum design and development in multigrade classrooms.

Multigrade classroom programming: multigrade didactics.

Core III. Curriculum development: elements

Didactic and organizational bases in the multigrade classroom

Methodological bases and strategies

Grouping, spaces, times and resources Evaluation of results and processes

Core IV. Local territory and digital territory

Open and connected school

Collaborative and networked work

4.4. Course planning and calendar

The planning of the activities and the key dates will be communicated by the teaching staff at the beginning of ea