

Academic Year/course: 2021/22

28047 - Spanish Sociolinguistics

Syllabus Information

Academic Year: 2021/22

Subject: 28047 - Spanish Sociolinguistics

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 427 - Degree in Spanish

580 - Degree in Spanish

ECTS: 6.0

Year: 580 - Degree in Spanish: 3

427 - Degree in Spanish: 4

580 - Degree in Spanish: 4

427 - Degree in Spanish: 3

Semester: Second semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3. Syllabus

The course will address the following topics:

First part: basic concepts and methodology.

- 1. Introduction to sociolinguistics. The concept of sociolinguistics. Differences and similarities between sociolinguistics and dialectology. Differences and similarities between sociology, sociology of language, sociolinguistics and linguistics.-
- 2. Main trends in the study of sociolinguistics: a) Variationist, quantitative and Labovian sociolinguistics.- b) Studies of languages in contact (bilingualism and diglossia).- c) The ethnography of communication.- d) Analysis of linguistic attitudes.-
- 3. Basic concepts in sociolinguistic studies: linguistic variety, linguistic community and speech community; linguistic variable (phonic, morphological, syntactic, lexical, informative) and linguistic variants; extralinguistic variables (biological, sociocultural, of geographical origin, ethnographic, etc.); the sociolinguistic variable; bilingualism and diglossia: relationships and differences; speech events and code-switching; mixed languages; linguistic attitude: linguistic beliefs and behaviour; linguistic prestige; language change.-
- 4. Methodological questions: the determination of the sample subject to analysis and its types; data collection methods: questionnaires (and their types); surveys; interviews (and their types); quantification and presentation of results.

-Second part: practical applications.

- 5. Variationist analysis of sociolinguistic variables in the Hispanic domain.-
- 6. Analysis of situations of contact of languages in the Hispanic domain: bilingualism with diglossia in Spain and in Spanish America; mixed languages (Palenquero, Papiamentu, etc.).-
- 7. Ethnographic analysis: code-switching in speech events in communities in the Hispanic domain.-
- 8. Linguistic planning aspects in the Hispanic domain.-
- 9. Linguistic attitudes, linguistic prestige and language changes in progress in the Hispanic domain.

--Secondly, the acquisition of said contents, mainly based on reading the following set of essential works within the discipline (along with explanations and guidance given in class):

- U. Ammon, N. Dittmar y K. Mattheier (eds.), *Sociolinguistics / Soziolinguistik* (2 vols.), Berlin, De Gruyter, 1987 / 1988 (1.^a ed.); 2001 (2.^a ed.).-
- J. L. Blas Arroyo, *Sociolingüística del español*, Madrid, Cátedra, 2005.- M. Díaz-Campos (ed.), *The handbook of Hispanic sociolinguistics*, Oxford, Blackwell, 2012.-
- R. A. Hudson, *La sociolingüística*, Barcelona, Anagrama, 1981.-
- H. López Morales, *Sociolingüística*, Madrid, Gredos, 2003 (3.^a ed.).-
- F. Moreno Fernández, *Metodología sociolingüística*, Madrid, Gredos, 1990.-
- F. Moreno Fernández, *Principios de sociolingüística y sociología del lenguaje*, Barcelona, Ariel, 1998.-
- K. Rotaetxe Amusatagi, *Sociolingüística*, Madrid, Síntesis, 1988.-
- B. Schlieben-Lange, *Iniciación a la sociolingüística*, Madrid, Gredos, 1974.-
- C. Silva Corvalán, *Sociolingüística. Teoría y análisis*, Madrid, Alhambra, 1989.-
- C. Silva Corvalán, *Sociolingüística y pragmática del español*, Washington, Georgetown University Press, 2001.

--Thirdly, students must carry out a field work project consisting of

- a) determining a topic for analysis within the speech community of Zaragoza (phonic, for example: intonation; or morphological: the formation of diminutives, for example; or syntactic: the rules for the use of the ?le? ?la? ?lo? pronouns, for example; or lexical: the use of certain Aragonese or regional Spanish forms ?like "maño", etc.? for example) (the subject is chosen collectively in class);
- b) determining the way to carry it out (through the preparation of a questionnaire or the execution of interviews, etc.);
- c) planning its execution (collectively in class with each student then entrusted with their corresponding part);
- d) summarising the overall results (collectively, in class);
- e) drafting a personal report on the work carried out personally including the materials obtained, which are also handed in on the day of the totalling confirmatory test.

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)