

6. APPENDIX MATERIALS

CLILQuest : : <http://zunal.com/webquest.php?w=202556>

Welcome



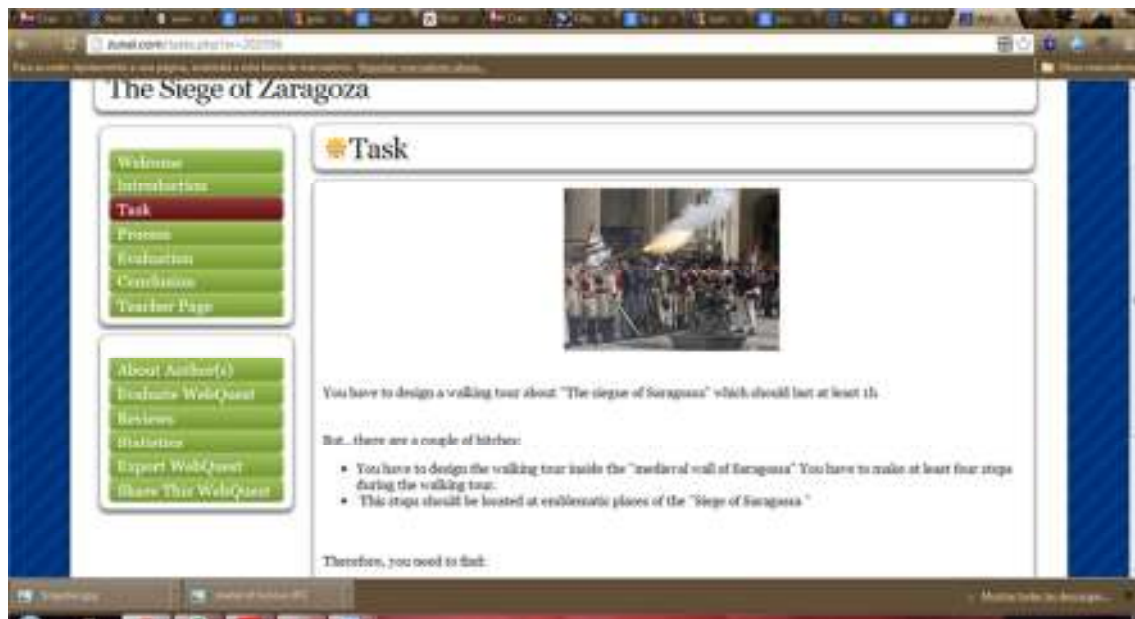
The screenshot shows the 'Welcome' page of a webquest titled 'The Siege of Zaragoza'. The page has a blue sidebar on the left with a menu of green buttons: 'Welcome' (highlighted), 'Introduction', 'Task', 'Process', 'Evaluation', 'Conclusion', 'Teacher Page', 'About Author(s)', 'Endorse WebQuest', 'Reviews', 'Statistics', 'Export WebQuest', and 'Share This WebQuest'. The main content area has a 'Welcome' heading with a small image of a battle scene. Below this, there is a 'Welcome: The Siege of Zaragoza' section with a 'Description' paragraph, 'Grade Level: College / Adult', 'Curriculum: English / Language Arts', 'Keywords: War, siege, heroes, Saragossa, Napoleon', and 'Author(s): Rodrigo Muñoz Arredondo'. At the bottom, it provides 'The Public URL for this WebQuest: <http://zunal.com/webquest.php?w=202556>'.

Introduction



The screenshot shows the 'Introduction' page of the same webquest. The sidebar menu is identical, but the 'Introduction' button is now highlighted. The main content area has an 'Introduction' heading with a small image of a group of people. Below this, there is an 'Hi, You are a tourist guide of Saragossa Council' section with a paragraph: 'A group of tourists are coming the next weekend and you have to design a walking tour for them!'. At the bottom, it provides 'The Public URL for this WebQuest: <http://zunal.com/webquest.php?w=202556>'.

The Task



The screenshot shows a web browser window with the URL jwebel.com/learn/quest/1w-2027008. The page title is "The Siege of Zaragoza". On the left, there is a navigation menu with buttons for "Welcome", "Introduction", "Task" (highlighted in red), "Process", "Evaluation", "Conclusion", and "Teacher Page". Below this is another set of buttons: "About Author(s)", "Evaluate WebQuest", "Reviews", "Statistics", "Export WebQuest", and "Share This WebQuest". The main content area is titled "Task" and features a small image of soldiers during a siege. The text below the image reads: "You have to design a walking tour about 'The siege of Zaragoza' which should last at least th...". It then states: "But... there are a couple of hitches:" followed by a bulleted list: "• You have to design the walking tour inside the 'medieval wall of Zaragoza'. You have to make at least four stops during the walking tour." and "• This stops should be located at emblematic places of the 'Siege of Zaragoza' ". The text concludes with: "Therefore, you need to start:".

The Process (1)

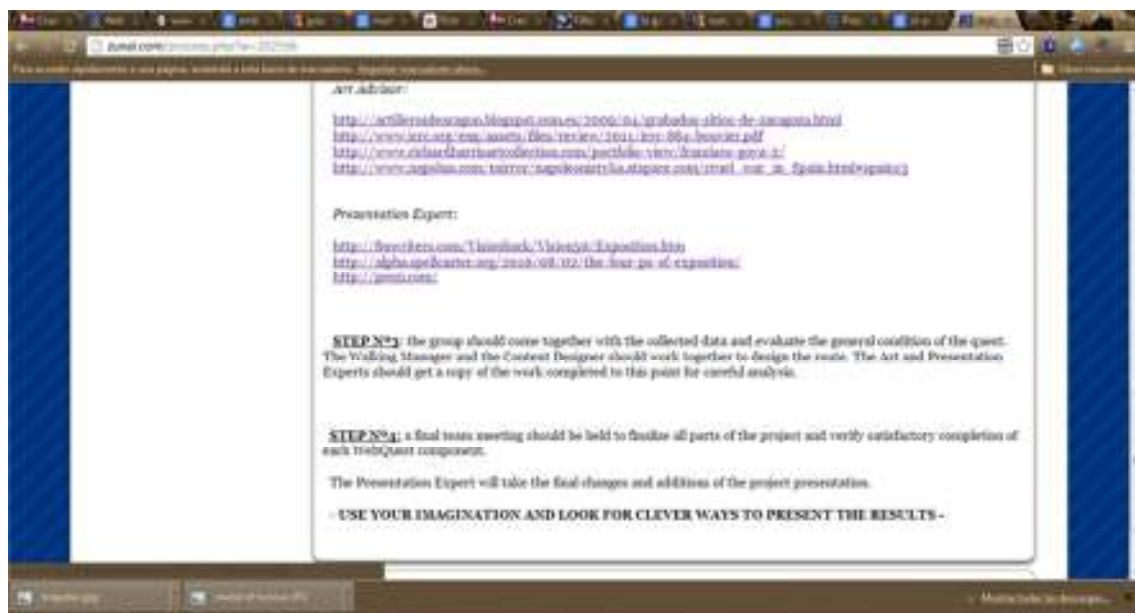


The screenshot shows the same web browser window, but the "Process" section is active. The navigation menu on the left is the same, but the "Process" button is highlighted in red. The main content area is titled "Process" and features a larger image of a city during a siege. The text below the image reads: "STEP 1st: your group (of four) will need to begin this WebQuest by deciding who will take responsibility for each of the four major components for this assignment". It then lists three roles: "A) WALKING MANAGER: to set the parameters of the walk", "B) CONTENT DESIGNER: to select the contents of the guided tour", and "C) ART ADVISOR: set guidance of the main monuments of interest".

The Process (2)



The Process (3)



Evaluation

Evaluation Rubric					
	Beginning	Developing	Good	Accomplished	Score
Choosing the right route	A random route is picked.	The route is chosen based on criteria but substantial reasoning isn't included.	A strong link is made and analysis given to choose the right route by analyzing the right places and stops.	The correct route is chosen and appropriate analysis given to support the decision.	10
Artistic shape and discussion analysis	A few simple shapes are considered.	Several shapes and various dimensions are analyzed for varying artistic areas.	The correct artistic shape is chosen that will maximize the area.	The correct artistic shape is chosen after strong analysis and consideration of the options.	10
Analysis of total potential distance to be walked	Vague idea of rate and time under the given parameters of the village.	A better understanding of about the rate or time consideration will in vague understanding of the other concept.	A good analysis of the rate, time, distance for the village.	A full analysis of the rate, time and distance along with a reasonable application of the historical and artistic criteria to ensure completion of the walk.	10
Presentation	A simple presentation of the project results with an unsophisticated understanding.	An obvious effort made to accomplish the quest but still lacking some key components.	All information is included and clearly presented.	All information is presented in an exciting way to clearly inform an uninformed recipient.	10
Total Score: 40					

Conclusion

Welcome

Introduction

Task

Process

Evaluation

Conclusion

Teacher Page

About Author(s)

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Reviews

Statistics

Export WebQuest

Share This WebQuest

Conclusion



Congratulations!

I hope this has been an interesting adventure for you and your team members. Remember, our city is plenty of monuments and history that you know now. Keep on walking around the city and perhaps you will discover new quests !!!