

Academic Year/course: 2021/22

## 29012 - Local, Urban and Environmental Law

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 29012 - Derecho local, urbanístico y ambiental

**Faculty / School:** 228 - Facultad de Empresa y Gestión Pública

**Degree:** 429 - Degree in Public Management and Administration

**ECTS:** 12.0

**Year:** 3

**Semester:** Annual

**Subject Type:** Compulsory

**Module:**

## 1. General information

## 2. Learning goals

## 3. Assessment (1st and 2nd call)

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. In the learning process, different teaching methodologies will be used depending on whether the modality of face-to-face or distance learning is used. The indicated teaching methodologies allow the involvement of the student in their learning process and allow the teachers to solve the problems and doubts that may arise.

The teaching methodologies for the face-to-face students are the following:

1. **Theory and practice sessions.** The presentation of contents by the teacher, including practical exercises on the blackboard.
2. **Workshop.** Supervised session where students work individually or in groups and receive assistance and guidance when necessary.
3. **Problem-based learning.** Educational approach oriented to learning and teaching in which the students solve real problems in small groups and under the supervision of a tutor.

The teaching methodologies for distance students are the following:

1. **The study materials prepared by the faculty**, which will consist of at least one didactic guide for the preparation of the theoretical contents, the elaboration of the continuous assessment tests, the offer of training activities on the Moodle platform and evaluation systems.
2. **Workshop.** Supervised session where students work individually or in groups and receive assistance and guidance when necessary.
3. **Problem-based learning.** Educational approach oriented to learning and teaching in which the students solve real problems in small groups and under the supervision of a tutor.

### 4.2. Learning tasks

This course is organized as follows:

## A. Training activities for the face-to-face students:

**Teaching sessions.** This part consists on the 40% of the workload of this course. It includes the interaction of students with teaching teams through:

- Lectures. The teacher or external experts explain the contents to the students.
- Practice sessions. Practical exercises, problems and cases solved by the students.
- Assignments.
- Face-to-face tutorials, in which specific orientations will be offered on the different topics, additional contents for a deeper study of the course, tips for a better approach to the course and assessment tasks.

**Autonomous work.** This part consists on the 60% of the workload of this course. It includes: The individual study of the topics proposed by the teaching staff.

- The preparation of team and individual assignments.
- Preparation of activities to present or hand in in the practice sessions or assessment sessions.
- Mandatory readings.
- Autonomous work on the practical activities proposed by the teacher in the continuous assessment.
- Assessment tasks and exams.

## B. Training activities for distance students:

**Distance learning activities.** This part consists on the 20% of the workload of this course. It includes the interaction of students with teaching teams through:

- Working sessions with Zoom, Google Meet and Microsoft Teams Videoconferencing platforms that allow classes, lectures and expository techniques to be carried out through the internet. In addition, it allows all the participants to share the desktop, so they can see the screen e.g. presentations, software, etc.
- Face-to-face/online tutorials, in which specific orientations will be offered on the different topics, additional contents for a deeper study of the course, tips for a better approach to the course and assessment tasks.
- Virtual work in networks or activities on the Moodle platform. Collaborative work that starts from a virtual space (Teaching Digital Ring, specifically Moodle platform), designed by the teacher and of restricted access, in which documents can be shared to work on them simultaneously and new ones can be added. It also contains the classes and lectures, both theoretical and virtual practical activities. It also allows the student to communicate in a synchronous and asynchronous manner, and participate in all the discussions.

**Autonomous work training activities.** This part consists on the 80% of the workload of this course. It includes: The individual study of the topics proposed by the teaching staff.

- The preparation of team and individual assignments.
- Preparation of activities to present or hand in in the practice sessions or assessment sessions.
- Mandatory readings.
- Autonomous work on the practical activities proposed by the teacher in the continuous assessment.
- Assessment tasks and exams.

## 4.3. Syllabus

This course will address the following topics:

### SECTION I. Environmental Law

- **Topic 1.** Introduction to Environmental Law. Historic development and principles of European Union.
- **Topic 2.** Access to information, public participation in decision-making and access to justice in environmental matters. Environmental liability with regard to the prevention and remedying of environmental damage.
- **Topic 3.** Assessment of the effects of certain public and private projects on the environment. Assessment of the effects of certain plans and programmes on the environment. Assessment of ambient air quality.
- **Topic 4.** Financial support mechanisms as a means of promoting sustainable development. Community eco-management and audit scheme (EMAS). EU Ecolabel.
- **Topic 5.** Natural resources planning
- **Topic 6.** Administrative and criminal inspection and repression of environmental offenses.

### SECTION II. Urban development planning Law

- **Topic 7.** Introduction to planning and building Law.

- **Topic 8.** Urban planning.
- **Topic 9.** Landed property.
- **Topic 10.** The implementation of urban planning.
- **Topic 11.** The building and the equipments.
- **Topic 12.** Protection of planning and building

### SECTION III. Local Government Law

- **Topic 12.** History and present of our local regime. Local autonomy in the Spanish Constitution.
- **Topic 14.** Local legislation.
- **Topic 15.** Territory and municipal population
- **Topic 16.** Municipal organization
- **Topic 17.** Supramunicipal and infra-municipal entities.
- **Topic 18.** The province
- **Topic 19.** Legal and operational regime. Local assets. Local contracting specialties.
- **Topic 20.** Local authorities and inter-administrative relations

### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Empresa y Gestión Pública website and Moodle.

<b>Training activities for the face-to-face students:</b>	<b>Hours</b>
1.a. Face-to-face training activities: Lectures	75
1.b. Face-to-face training activities: Practice sessions	30
1.c. Face-to-face training activities: Assignments	5
1.e. Face-to-face training activities: Face-to-face tutorials	10
2.a. Autonomous work training activities: Individual study	75
2.b. Autonomous work training activities: The preparation of team and individual works	20
2.c. Autonomous work training activities: Mandatory readings	15
2.d. Autonomous work training activities: Autonomous work on the practical activities proposed by the teacher in the continuous assessment	60
2.e. Autonomous work training activities: Assessment tasks and exams	10
<b>Training activities for distance students</b>	<b>Hours</b>
1.a. Distance learning activities: Working sessions with videoconferencing platforms	30
1.b. Distance learning activities: Face-to-face tutorials and / or online tutorials	10
1.c. Distance learning activities: Virtual work in networks or activities in the Moodle platform	20
2.a. Autonomous work training activities: Individual study	100
2.b. Autonomous work training activities: The preparation of team and individual works	30
2.c. Autonomous work training activities: Mandatory readings	15
2.d. Autonomous work training activities: Autonomous work on the practical activities proposed by the teacher in the continuous assessment	85
2.e. Autonomous work training activities: Assessment tasks and exams	10