

Academic Year/course: 2021/22

29226 - Bioethics and Deontology

Syllabus Information

Academic Year: 2021/22

Subject: 29226 - Bioethics and Deontology

Faculty / School: 229 - Facultad de Ciencias de la Salud y del Deporte

Degree: 441 - Degree in Human Nutrition and Dietetics

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The course and its expected results respond to the following approaches and objectives: Discriminate the role and the importance of Bioethics and Deontology in its moral, social and scientific dimension. Theoretical understanding and practical application of the legal-social context and the ethical and legal bases on which the Nutritionist-Dietitian must cement your future professional practice. Training to know how to adapt in their actions to a legal framework changing and rapidly changing scientific scenario that creates new ethical challenges in the exercise of health professions.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to some extent to its achievement:

Objective 1: End of poverty.

Objective 2: Zero hunger.

Objective 3: Health and well-being.

Objective 5: Gender equality.

Objective 12: Responsible consumption and production

Objective 17: Partnerships to achieve the goals

1.2. Context and importance of this course in the degree

The subject "Bioethics and Deontology" in the context of the degree in Human Nutrition and Dietetics, contributes to student an essential training on the legal framework in which their profession as a dietician must be developed. Nutritionist, useful and necessary in any of the possible professional fields in which he may find himself in the future. The nutritionist dietitian must know the ethical principles that inform the exercise of their profession, and this is a task essential of matter. The nutritionist dietitian must also have the capacity to tackle the problems with which face as a healthcare professional and make a mature reflection on them based on character references deontological, ethical and legal.

1.3. Recommendations to take this course

Although specifically it is not essential to have taken other subjects, the subject? Bioethics and Deontology? makes sense once the student has acquired a series of basic and specialized knowledge of the training as a dietitian nutritionist to understand your professional skills and the implications of exercising profession in different aspects.

2. Learning goals

2.1. Competences

Know and understand the legislative and administrative precepts that regulate the profession of the dietitian-nutritionist.

Know and apply the rights and duties of the patient in their professional practice.

Respect patients and colleagues without prejudice related to sex, diversity of origin and of opportunities, language or culture.

Recognize and take appropriate action in the face of incorrect actions by other health professionals and help your patients.

Recognize and apply what is the role of the dietitian-nutritionist within the health professions and be competent in working with other healthcare professionals and other members of your team.

2.2. Learning goals

Identify and understand the ethical-deontological, legislative and administrative precepts that regulate the profession of the dietitian-nutritionist.

Know the rights and duties of patients, with special attention to information (consent informed), right to privacy (professional secrecy) and the obligatory respect for the principle of autonomy.

Know and differentiate the different types of professional liability that the dietitian-nutritionist.

Understand the role of the dietitian-nutritionist within the health professions and how their actions should be professional, from a legal and ethical point of view with other healthcare professionals and other members of their own equipment.

Being able to apply to specific situations the ethical principles and legislative precepts that regulate the exercise professional dietitian-nutritionist and be competent to exercise them.

2.3. Importance of learning goals

Knowledge of the current legal and administrative framework, of the ethical and bioethical principles to exercise the roles and responsibilities of the professional of Human Nutrition and Dietetics, using health partner resources and economic within the community, recognizing and responding to ethical or moral dilemmas and issues in daily practice.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

Students will be able to pass the subject through a continuous assessment or, exceptionally, an assessment final. Continuous evaluation will be prioritized. All the evaluation mechanisms presented can be developed in face-to-face or telematic mode, depending on the exceptional circumstances that may arise.

The student must demonstrate that he / she has achieved the expected learning results through the following evaluation activities:

A. CONTINUOUS EVALUATION, LEGAL AND FORENSIC MEDICINE area:

WRITTEN TEST

Where we evaluate the acquired knowledge. This written test will consist of 30 test questions.

To pass the written test, 60% of the correct test questions must be obtained.

The qualification obtained in the written test will suppose 60% of the final grade obtained in the assigned part of the subject to the area of Forensic and Legal Medicine.

It is an essential requirement to pass the subject to pass this written test.

The written test will be held on the day of the OFFICIAL EXAM CALL.

PRACTICES

The assessment of the practices will be carried out as follows:

- 10% of the final grade for the course corresponds to the attendance that will be controlled by signature. CONTINUOUS EVALUATION requires the presence of the student with the possibility of missing 10% of the classes in the area without justification. Students enrolled who do not meet this criterion must go to the final evaluation.

- 30% by completing weekly assignments that will be raised in class. Their content, structure, presentation, as well as class participation for their defense will be taken into account.

B CONTINUOUS EVALUATION, MORAL PHILOSOPHY area:

A written test that will account for 60% of the grade and will consist of:

B1

1st. Four exhibition themes selected from the theoretical content developed in the programming.

2nd. Two topics selected from the theoretical contents developed in the Seminar "BIOETHICS, DIETETICS AND NUTRITION"

Each question will be rated with a maximum of ten points. The entire test will be scored with a maximum of 60 points, being necessary 30 points to reach the minimum objectives of the subject. The evaluation of the practices (PARTICIPATION AND SEMINAR) will suppose 40% of the mark of the subject. These.

B2 practices will be presented and evaluated through the course moodle.

A. FINAL EVALUATION

LEGAL AND FORENSIC MEDICINE Area

For those students who DO NOT PASS this part of the subject by continuous assessment meet the requirements will be a final assessment (FINAL TEST) including:

- Written test with the same characteristics and criteria of the written test that makes up the continuous evaluation and that will be carried out the same day as the written test of the continuous evaluation (day of the official announcement of the exam). It represents 60% of the final grade.
- Resolution of two practical cases. It represents 10% of the final grade.
- Preparation of a work, which is part of the student's autonomous work, and which must be delivered to the teacher the day the final test is carried out. It represents 30% of the final grade.

The day of the final test is the day of the OFFICIAL EXAM CALL.

B FINAL EVALUATION PHILOSOPHY MORAL Area

CONTINUOUS EVALUATION will be prioritized. For those students who DO NOT EXCEED this part of the subject Through continuous evaluation for not reaching the minimum grade (5) there will be a final evaluation (FINAL TEST) that will include:

A written test that will consist of five topics to develop, chosen from among the theoretical contents exposed (four topics) and commented text selection (two topics). Each question will be rated with a maximum of ten points. The Entire test will be graded with a maximum of 60 points, being necessary 30 points to reach the minimum objectives of the subject. Your score will be 100% of the final grade.

The day of the final test is the day of the OFFICIAL EXAM CALL.

FINAL SCORE

The grade of each of the responsible areas will be 50% of the final grade, each teacher being responsible the person in charge of setting the minimum qualifications in each area and their recovery conditions.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, assessment tasks, autonomous work and study and exams.

4.2. Learning tasks

This course is organized as follows:

- **Lectures** (1,6 ECTS). This teaching methodology is oriented to place the student in each of the topics that are of interest. It allows presenting each topic from a global perspective, placing it in the field of matter. This facilitates the integration of its content with the content of other courses. To facilitate the presentation of the topics power-point presentations are used. Moreover, such presentations are provided to the student for further study. Participation in class is highly encouraged.
- **Practice sessions** (0.8 ECTS). The main purpose of these sessions is to make the student reason with the criteria seen in lectures and apply the acquired knowledge thus contributing to their acquisition.
- **Assessment tasks** (1.6 ECTS). Elaboration of two assignments, one of them will develop a topic of the syllabus of the course proposed by the teacher to be presented in class by the student
- **Autonomous work and study** (1.84 ECTS).
- **Exams** (0.16 ECTS).
- **Tutorials**. They aim to solve any doubts that may have the student during the study of the course, as well as orient and guide the student conducting case studies and documents to be made.

The activities in full group (theoretical classes) will be taught online, synchronously telematically connected by teachers and students through technologies that allow interaction (Google Meet type).

4.3. Syllabus

This course will address the following topics:

Section A. LEGAL AND FORENSIC MEDICINE AREA

- 1. Introduction to the subject, teaching plan, methodology and presentation.
- 2. Introduction to ethics, bioethics, professional ethics for Nutritionist Dietitians.
- 3. Introduction to the law for Nutritionist Dietitians.
- 4. Legal exercise of the profession: intrusion.

- 5. Health act and professional practice of the profession of Nutritionist Dietitian. Modalities
- 6. Professional Associations, scientific associations, unions, etc.
- 7. Professional health responsibility.
- 8. Patient's rights I: autonomy, informed consent, etc.
- 9. Patient II rights: confidentiality and professional secrecy.
- 10. Medical-legal documents of interest to the Nutritionist Dietitian.
- 11. Fees and taxes for the Nutritionist Dietitian.
- 12. Use of social networks for Nutritionist Dietitian.

Section B. MORAL PHILOSOPHY

B.1 BIOETHICS AND ETHICS

- 1. Origin and history of bioethics
- 2. Scope of bioethics
- 3. Some contributions of bioethics to philosophical debate
- 4. foundations of bioethics
- 5. Different meanings of bioethics principlalist approach
- 6. Aims and means in bioethics
- 7. Bioethics and Law
- 8. Some dangers associated with the invocation of bioethics
- 9. Bioethics and public perception of biotechnology
- 10. Evaluation of technologies and bioethics

B.2 SEMINARS

- 1. Bioethics and nutritional support
- 2. Bioethics and dietary
- 3. Bioethics and Clinical Nutrition
- 4. Bioethics, nutrition and hospital patient
- 5. Bioethics and Codes

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of works

The timing of the different activities will be prepared according to the academic calendar and the schedule established by the center. The practical works must be presented at the end of the semester.

1. Forensic and Legal Medicine Area: First Session: Presentation of the subject. Following sessions: Presentation of the theoretical contents and sharing of the practical cases raised in the previous class. The assessment tests will be defined in the official exam schedule.

2. Moral Philosophy Area: Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sport Sciences website and Moodle.

4.5. Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=29226&year=2020