

Academic Year/course: 2021/22

63143 - Optimization of skills in child and youth development

Syllabus Information

Academic Year: 2021/22

Subject: 63143 - Optimization of skills in child and youth development

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1
330 - Complementos de formación Máster/Doctorado: XX

Semester: First semester

Subject Type: 330 - ENG/Complementos de Formación
573 - Optional

Module:

1. General information

2. Learning goals

2.2. Learning goals

1. Knowing how to evaluate the advantages and disadvantages presented by each methodology for a given project that centres on different types of development, typical and differential (risk factors and development disorders) by selecting the most suitable one for each case.
2. Knowing how to develop criteria to define relevant research objectives in different types of development.
3. Critically knowing and analysing relevant prevention, diagnosis and evaluation techniques to investigate different development types.
4. Being able to plan a research project about optimising different types of competences (cognitive, psychomotor, linguistic, etc.) in distinct development types and/or in various socio-educational contexts.

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on:

- Lectures.
- Review and analysis of research reports and materials.
- Elaboration of assignments / essays.
- Group discussion.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes the following learning tasks:

Activities	Hours	% Attendance
Lectures	6	100
Problem and case solving	18	50
Assignments / essays	18	0
Class presentations	2	100
Autonomous work and Complementary readings	31	0

4.3. Syllabus

The course will address the following topics:

Topic 1. Current perspectives and new advances on the research fields of:

- Optimization of cognitive, psychomotor and linguistic competences in different developmental courses and / or in different socio-educational contexts.
- Typical development in childhood and adolescence.
- Risk factors in development: biological and psychosocial risk.
- Developmental Disorders: hearing impairment, intellectual disability, autism spectrum disorder (ASD), Specific language impairment, attention deficit hyperactivity disorder (ADHD) ...

Topic 2. Assessment of psycho-pedagogical intervention programs in the different developmental courses: typical and differential development (risk factors and developmental disorders).

4.4. Course planning and calendar

For further details concerning the timetable, classroom, dates and places of exams and further information regarding this course please refer to the "Facultad de Educación" website <http://educacion.unizar.es/>

For those students who do not pass the continuous assessment, dates and places of the final exams are available on the following webpage:

http://educacion.unizar.es/inf_academica_Master_aprendizaje.html

This course has a Moodle (virtual platform) course. Students can access this course with their academic account and password.

<https://moodle.unizar.es/>

4.5. Bibliography and recommended resources

Bibliography can be consulted in:

<http://psfunizar7.unizar.es/br13/egAsignaturas.php?id=10877>