

## Syllabus Information

**Academic Year:** 2021/22

**Subject:** 63180 - Derecho Civil Patrimonial

**Faculty / School:** 102 - Facultad de Derecho

**Degree:** 574 - Master's in Administrative Management

**ECTS:** 3.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The subject has a theoretical and practical dimension. So the methodology combines, on the one hand, the face-to-face system in the classroom (with theoretical classes and practical teaching based on the model cases, exhibition and debate by the students) and, on the other hand, the directed and autonomous work system by the student that takes place outside the classroom.

#### 4.2. Learning tasks

**The program offered to the student to help him achieve the expected results includes the following activities:**

##### **1: Class activities**

The activities that require the presence of the student in the classroom should conveniently alternate the lectures of theory and those based on the resolution of problems and practical cases.

##### **2: Exhibition activities and systematization of knowledge by the professor.**

This type of activities are assigned a total of 20 hours per student and group. This type of classes provide the student with a first theoretical contact with the concepts and basic

knowledge of the subject that will allow him, later, to carry out a more effective personal work and, in the end, a better learning of the subject, being able to train him for a more clear identification of the problems related to property law and to try to design ways of legal solution to them.

### **3: The dynamic activities of professor and students.**

These activities are assigned a total of 10 hours per student and group. Through these classes, students will be encouraged to acquire the transversal competency of consulting ICT for the acquisition of legal information.

One of the methodologies used will be the case. Efforts will be made to promote the intervention of the student in the classroom and facilitate, in this way, to develop their ability to obtain the intended result of identification and analysis of legal problems, in addition to developing their critical sense and skill for oral presentation. In addition, in this way, the student becomes familiar with the use of the technical-legal language of the subject.

This type of activities can also revolve around the study and analysis of judgments issued by the Courts or administrative resolutions (RDGRN).

Within these activities is also considered the possibility that the professor proposes, among the programmed activities, the realization of seminars of diverse content: that can consist of the active participation in the debate, moderated by the professor, on the questions raised in the readings carried out by the student; or they may consist of a reading control that allows to assess the understanding of the subject, or in jurisprudential analysis.

### **4: Autonomous learning or personal work of the student.**

The student's personal work outside the classroom is fundamental to their learning; It may consist, among other activities, in:

1. Reading and directed study of bibliographic material indicated by their responsible professor for the group.
2. Analysis and resolution of problems and cases raised by the professor.
3. Search and analysis of the jurisprudential material proposed, where appropriate, by the professor.

#### **4.3. Syllabus**

1. The work of the administrative manager in the creation, transmission and extinction of real rights (rights in rem) and claims rights. Warning to customers of the prescription and limitation periods.
2. Conflicts that arise in practice on the constitution and extinction of real rights (rights in rem).
3. The administrative manager as an intermediary in the possession and ownership activities.
4. The real rights of enjoyment, acquisition and security in relation to the practice of administrative agency.
5. Essential aspects to the practice of validity or invalidity, effectiveness and ineffectiveness of contracts.
6. New trends and models regarding the sale, lease and mediation. Eviction issue and service contracts.
7. Registration of property. His relationship with the Land Registry. Registration procedure and effects.
8. Procedures regarding inheritance, hereditary community and partition.
9. Public instruments. Its usefulness and type with particular reference to the notarial function and effects.

#### 4.4. Course planning and calendar

##### 4.4 Planning of learning activities and calendar of key dates

Scheduled learning activities.  
The set of scheduled activities will be elaborated by the teacher, such as solving practical cases, making judgments, commenting on texts, books, sentences, attendance and participation in conferences or seminars, together with the schedule of the subject.

The following links can be consulted to obtain information on:

- Academic calendar (period of classes and non-school periods, holidays, exam period (see <http://derecho.unizar.es/calendario.html>)
- Horaries and classrooms (<https://derecho.unizar.es/muga>).
- Dates in which will take place the official exams of the subject (<https://derecho.unizar.es/muga>).