

Academic Year/course: 2021/22

## 67512 - Educational policy and administration

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 67512 - Educational policy and administration

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 523 - Master's in Sociology of Public and Social Policy

**ECTS:** 4.0

**Year:** 1

**Semester:** First semester

**Subject Type:** Optional

**Module:**

## 1. General information

### 1.1. Aims of the course

**The course and its expected results respond to the following approaches and objectives:**

- Know and understand the main social changes that affect the economic structure, the social structure and the political structure of advanced societies and their impacts on education, institutions and social subjects.
- Integrate, contrast and critically evaluate the most relevant notions, concepts and theories related to sociology and educational policy.

### 1.2. Context and importance of this course in the degree

The course aims to contextualize the action of educational policies. Specifically, it proposes interpreting the political environment that serves as the basis for educational decision-making. Such an environment will be interpreted in sociological terms, granting special relevance to educational variables.

### 1.3. Recommendations to take this course

Attend the classes, read the complementary readings, actively participate in the seminars and carry out the work. All this will require starting from a basic knowledge of the sociology of education that will be obtained with the bibliographic list delivered with the program at the beginning of the course.

## 2. Learning goals

### 2.1. Competences

**Upon passing the course, the student will be more competent to ...**

Being able to assess the adequacy of current educational legislation to the individual and social demands of the current world, taking into account the different levels of competence (local, autonomous, state and community).

To be able to participate in the configuration of an educational policy and in the sequence of activities to be carried out from the identification of needs to the specific application.

Acquire the basic knowledge and skills of political science applied to education as well as its basic elements.

Know the framework and operation of the instruments of decision, expression and execution of educational policies. Know the great questions of educational policies in the framework of the relations that the educational system maintains with society and the main political, social and economic functions of education.

### 2.2. Learning goals

In order to pass the course, the student must demonstrate the following results:

- To be able to identify and analyze the social impact of public educational policies
- To be able to work from a sociological perspective the social, cultural and political function of education in the world

today.

- To be able to use rigorously the notions, concepts and theories most relevant in sociology to analyze and understand the relationship between education and the environment and the role of public policies in education.
- To be able to study the sociological elements of the educational system and its repercussions at social level and its practical consequences.

## 2.3. Importance of learning goals

To be able to identify and analyze the social impact of public educational policies

- To be able to work from a sociological perspective the social, cultural and political function of education in the world today.
- To be able to use rigorously the notions, concepts and theories most relevant in sociology to analyze and understand the relationship between education and the environment and the role of public policies in education.
- To be able to study the sociological elements of the educational system and its repercussions at social level and its practical consequences.

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

**The students must demonstrate that they have achieved the expected learning outcomes through the following assessment activities**

Continuous assessment:

- **Presentations in the 5 seminars.** All students must present at least one text during the course and replies, comments, observations, etc. will be valued. from peers. Students will be able to obtain up to 4 points for the exposition of the readings and up to 1 point for the quality of the interventions they make in the expositions carried out by the classmates and the small practices carried out in class. The score of the exhibitions in the seminars will be up to 5 points.
- **Individual compulsory work on a theme related to the subject.** The work will consist of choosing a topic, reading various books and / or research related to it, obtaining information through scientific sources, both documentary and statistical, and / or carrying out field work and uniting all this material in a coherent and original way. The score of the work will be up to 5 points.

Assessment tasks	Maximum punctuation
Presentations of readings	4
Interventions in seminaries	1
Individual project	5
TOTAL	10

#### Global Assessment:

- If the student is unable to attend class and opts for the global assessment, they must review four of the readings that will be proposed for each of the four thematic blocks (the student will choose 4 different readings from the 5 blocks). The maximum score that can be obtained will be 5 points.
- Individual compulsory work on a theme related to the subject. The work will consist of choosing a topic, reading various books and / or research related to it, obtaining information through scientific sources, both documentary, statistics, the press and the Internet, and / or carrying out field work and uniting in a coherent and original way. all that stuff. The score of the work will be up to 5 points.

Assessment tasks	Maximum punctuation
Recension of 4 readings	5
Exam	5
TOTAL	10

## 4. Methodology, learning tasks, syllabus and resources

## **4.1. Methodological overview**

The program consists of 5 thematic blocks. Each topic will generally consist of:

- 2h of approach and development of the topic and discussion on it
- 2h 30m of research seminar and reading seminar

1. Research seminar: Group work on document search, work with statistical sources, press news, research results, etc. related to the different topics addressed on educational policies. This work may serve as a basis for further development in the course work, applying the techniques learned.
2. Reading Seminar: The Seminar will consist of the exposition and discussion of 2-3 readings. All the students must read them and prepare their opinions, but the exposition and the fundamental questions to be dealt with in the subsequent debate will be carried out by 2-3 students (one student per reading). The exhibition time will be 15 minutes per student and reading

## **4.2. Learning tasks**

Master classes

Seminar

Teamwork

## **4.3. Syllabus**

The course will address the following topics:

- Topic 1: The Information Society. International scientific community
- Topic 2: Policies and Educational Systems
- Topic 3: Family. Community involvement
- Topic 4: Multiculturalism and education
- Topic 5: Coexistence. The community model for conflict prevention

## **4.4. Course planning and calendar**

### **Calendar of lecture sessions and presentation of tasks**

The works will be delivered at the end of the subject and the schedule of face-to-face classes, in which the master presentations and seminars will take place, will be communicated the day of the presentation of the subject. This subject is submitted to the schedule proposed by the Master's address.

	<b>Presentation-Seminar</b>	<b>Lecture</b>
SESIÓN 1	Presentation of the course	Presentation of the course
SESIÓN 2	Seminar and presentation Block 1	Lecture Block 1
SESIÓN 3	Seminar and presentation Block 2	Lecture Block 2
SESIÓN 4	Seminar and presentation Block 3	Lecture Block 3
SESIÓN 5	Seminar and presentation Block 4	Lecture Block 4
SESIÓN 6	Seminar and presentation Block 5	Lecture Block 5

## **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67512&Identificador=10591>