

Academic Year/course: 2021/22

## 68653 - Budgeting and Contract Management

### Syllabus Information

**Academic Year:** 2021/22

**Subject:** 68653 - Budgeting and Contract Management

**Faculty / School:** 179 - Centro Universitario de la Defensa - Zaragoza

**Degree:** 578 - Master's in Direction and Management of Defense Procurement Systems

**ECTS:** 9.0

**Year:** 1

**Semester:** Annual

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

Teaching shall be semi-presential combining virtual sessions and presential sessions on a monthly minimum basis. These presential sessions will be dedicated to assessment tasks and to those thematic blocks in which the students' presence helps to increase the comprehension of the subject

? NON PRESENCIAL ACTIVITIES. All the activities will be carried out through the virtual campus allowing the student to access to a great amount of relevant material. Besides, this kind of teaching will facilitate teacher student interaction by means of chats and forums throughout the course. A key element for students will be to have a Working Guide for every subject, which will include a recommended schedule regarding the readings and activities included in each thematic unit aimed at facilitating the monitoring by the teacher

- PRESENCIAL-VIRTUAL ACTIVITIES. Some on the subjects will be delivered in virtual classes in which the teacher will connect to a videoconference platform while students will connect from their own devices, so their presence is not required. These classes will be performed through the Armed Forces' own platform, and the implementation of a multiple videoconference platform, allowing students and teachers to build a teaching community where they can share their doubts, reflections and opinions. Online synchronous and asynchronous meetings, by means of tools such as forums of debate, chats or even videoconferences, will be open to voluntary participation. Guest lecturers or professionals can also participate. Planning will be fortnightly in order to promote interaction between the students and their subjects and teachers
- PRESENCIAL ACTIVITIES. They consist of traditional type lectures in which different types of problems and evaluation tests will be addressed. They will take place in those facilities designated by the Ministry of Defense in Madrid.

#### 4.2. Learning tasks

In order to achieve the objectives, the following activities shall be carried out:

- Presential sessions: theoretical and practical activities promoting student participation.
- Virtual sessions: theoretical and practical activities carried out in a virtual manner.
- Distance teaching: activities carried out through the virtual campus providing students with a great amount of

material to work with.

- Teacher-student interaction by means of chats and forums developed throughout the session.

### **4.3. Syllabus**

1. Introduction
2. Public and Defence budget
3. Budget management. Internal control
4. Public sector procurement law
5. Defense and security procurement law
6. Defense procurement
7. Public-private collaboration and between governments.
8. Foreign procurement
9. Financial Mathematics

### **4.4. Course planning and calendar**

This is a 9 TCS course, totaling 225 hours, of which 90 hours are dedicated to the subjects taught by the teachers and 135 hours is the time dedicated to the additional work carried out by the students.

There will be 3 presential sessions consisting of 18 hours of lectures and 7 hours of virtual classes. Assessments have been assigned 5 hours.

The rest of the activities up to 63 hours shall be carried out as distance classes.

Teaching shall be semi-presential, combining virtual teaching sessions and presential sessions at least once a month. These presential sessions will be dedicated to assessment tasks and to those thematic blocks in which the students?

presence helps to increase the comprehension of the subject.

In the event that the health situation and evolution prevents the holding of face-to-face sessions, they will be carried out remote

### **4.5. Bibliography and recommended resources**

Bibliography:

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=68653>