

26004 - Health sociology

Syllabus Information

Academic year: 2023/24

Subject: 26004 - Health sociology

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 1

Semester: Annual

Subject type: Basic Education

Module:

1. General information

Sociology will be the subject that guides the Occupational Therapist to develop their ability to work in a holistic, tolerant, non-judgmental, caring and sensitive manner, ensuring that the rights, beliefs and desires of different individuals or groups are not compromised. At the same time, it will provoke reflection on the importance that occupational functioning will have in achieving the well-being and comfort of populations, communities, groups and individuals whose lives are affected by limitation in functioning, suffering and illness as well as the analysis of the different approaches that on these problems are developed in our society.

2. Learning results

Upon completion of this subject, the student will be able to:

1. Analyse, synthesize and relate the fundamental concepts in General Sociology.
2. Analyse, synthesize and relate the fundamental concepts in Sociology of Health.
3. Correctly apply these concepts to the field of Occupational Therapy.
4. Correctly apply the Vancouver standards and carry out bibliographic documentation work as a fundamental requirement to take advantage of the practices in the subject. Handle and understand Databases and other Documentation Tools.
5. Theoretical and practical knowledge of Social Research Techniques and their application to Occupational Therapy research.

3. Syllabus

1. Introduction to Sociology.
2. Main Sociological Theories and Perspectives.
3. Research project in the field of health.
4. Social research techniques applied to the health field.
5. Scientific Method and Databases.
6. Globalization, environment and climate change.
7. Culture, social norm, role and socialization processes.
8. Sociology of everyday life.
9. Community Sociology in Occupational Therapy.
10. Illness, disability and sociology of the body.
11. The family as an agent of the health system and socialization processes.
12. Formal and informal health care networks.
13. Poverty, social exclusion and welfare.
14. The organization as a professional and social framework. Health and population aging.
- 15- Sociology of the body, health, illness and disability.
- 16- Health and: social class, gender, ethnicity, social cohesion, inclusive education.
- 17- Gender-based violence, prevention and aetiology.
- 18- Emerging psychosocial factors in the healthcare professional.
- 19- Social and therapeutic skills applied to the health professional field.
- 20- Risk Factors in Childhood and Adolescence.

4. Academic activities

Large group master class: 30h

Seminars on problem solving and case studies: 25 h in 4 groups

Teaching and other activities: 27h

Personal study and evaluation: 68 h

The program offered to the student to help them achieve the expected results comprises the following activities:

(1) expository sessions, (2) active learning methodologies, (3) elaboration of works, (4) oral presentation and discussion of works, (5) tutorials, and (6) use of group techniques to dynamize the group-class

We will start from some basic theoretical materials and will pay special attention to relate the theoretical contents with practical cases and/or with significant examples linked to teaching practice and to classroom contexts.

Likewise, all kinds of educational resources will be used: databases of the University of Zaragoza (e. g., Web of Science, Science Direct, Scopus, ProQuest, Dialnet, etc.), articles, social networks, blog, websites, texts and audiovisual material, forums and the Anillo Digital Docente (ADD) Moodle platform to support teaching at the University of Zaragoza, among others.

5. Assessment system

1. Written exam (50% of the final grade)

The theoretical part will assess the mastery of the theoretical knowledge related to the objectives and competences of the subject through multiple choice questions (3 answer alternatives) in which in which only one option is valid.

Correct questions count for 1 point out of the total number of questions available in the multiple-choice test. Every wrong answer subtracts 0.33, and it is necessary to obtain a minimum of 5.0 in the exam to be able to average with the practical part.

This exam may be divided into several exams during the term in order to eliminate theoretical material, by previous agreement with the students.

2. Work related to practical classes and directed work (50% of the final grade)

These tasks are carried out on practical contents related to the knowledge of theories, techniques, resources and tools of the subject and their application.

Students will carry out group practices in the classroom on the topics covered. These practices will be presented in the form of papers prior to the written exam.

In the practical part of the subject a minimum of 5.0 must be obtained, and 80% of the practical sessions must be attended in order to be able to mediate with the theoretical part. If the student does not pass this part or cannot attend normally to the practices, they must take the global test (see corresponding section).

Both parts must be passed in order to pass the subject.

Global test (100% of the final grade)

Students who have not completed or carried out the evaluable activities throughout the term or who wish to request the completion of a single test to pass the subject, will be graded in a single test. This single, written test will incorporate both theoretical and applied elements that in its whole allow to verify the achievement of the same competencies as those acquired by students who have followed the previous format.

Second call:

It will take the format of the final global evaluation if both parts are failed. If the written test or the evaluable activities are passed, the grade will be kept until the second call.