

## 26009 - Sociology applied to disability

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 26009 - Sociology applied to disability

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

**Degree:** 276 - Degree in Occupational Therapy

**ECTS:** 6.0

**Year:** 2

**Semester:** Annual

**Subject type:** Basic Education

**Module:**

### 1. General information

other branches of knowledge (FBORC in Spanish). It is integrated in the subject of Sociology and is studied in the second year. It aims to train students to work taking into account the different aspects that are part of the social reality of people with disabilities, through a methodology that involves the use of techniques and tools for data collection and analysis of information typical of the social sciences. It is coordinated with the Health Sociology subject of the first year, having continuity in terms of methodology and content. In the same way, the practices will try to give continuity to the lessons learned in the Sociology of Health subject.

The general objective of this subject is that the student, from the contents, is able to analyse and understand the social reality of people with disabilities. The student will learn to analyse and describe the processes of life in society and the social relations of people with disabilities through the approach to literature, case analysis and the use of different methods of empirical research and critical analysis. The purpose is that the student can expand, refine and develop a set of knowledge about the social activity of individuals and groups of people with disabilities and can apply such knowledge to improve their quality of life. These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030, so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 6: Reduction of Inequalities

Goal 10: Reduction of Inequalities

### 2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

1. To be able to study and analyse disability from different theoretical models applying a sociological perspective.
2. To understand, analyse and evaluate the situation of disability in relation to the different areas of the social structure.
3. To analyse and relate the place of people with disabilities in our society with the limits and barriers they encounter, both at the individual and structural level.
4. To identify personal and social strategies to enhance the inclusion and social participation of people with disabilities as full members of our society.
5. To be able to determine the object for an applied research study related to disability, formulate the corresponding objectives and/or hypotheses, identify the most appropriate methodology and techniques to carry it out, as well as the corresponding analysis strategies.
6. To be able to design a Research Plan in its different phases, determining: the theoretical framework, the object of the study, the techniques and instruments used in the collection and analysis of data.

### 3. Syllabus

MODULE 1: Theoretical approaches and conceptual models for the study of disability.

- The concept of disability.
- Historical evolution.
- Conceptual models.
- Professional responses and paradigms in intervention.
- The social organization of care, health and welfare of people with disabilities.
- The framework of the ICF Background. Analysis of its components and relationships.
- Social attitudes towards disability. Social discrimination.
- The social identity of people with disabilities.

MODULE 2: Sociodemographic analysis of disability.

- The disability situation worldwide. Prevalence, trend and essential variables.
- Disability in Spain. Review of the main statistical sources.
- Disability in Spain. Sociological analysis of the most relevant typologies and the main barriers to disability.

MODULE 3: Disability and dependency. Valuation Processes. Social resources.

- A specific look at the situation of dependency.
- Dependency and/or disability. Legal framework for its approach.
- Social impact of dependency. Assessment and intervention processes.
- Disability vs. Dependency.
- The disability assessment process: legal framework; most significant elements; structures and reference centres

MODULE 4: Sociology of work and occupation of people with disabilities.

- The significance of work from a personal and social perspective. The social organization of labour. Social inclusion and the workplace.
- Employment and people with disabilities. Situation in Spain. Main barriers to employment.
- Itineraries of access to employment for people with disabilities.
- Active employment policies: legal measures; centres and protected areas; integrated employment

MODULE 5: Interpersonal relationships and quality of life of people with disabilities.

- Myths and false beliefs regarding disability.
- Family relationships and disability.
- The specificity of persons with disabilities in relation to sexuality.
- Personal autonomy and caregiving relationships.

MODULE 6: The educational system and people with disabilities.

- School and socialization processes.
- People with disabilities and the educational system.
- Some basic concepts: exclusion-segregation-integration-inclusion; pupils with special educational needs traditional vs. inclusive approach.
- Recent historical evolution of the process of educational inclusion of people with disabilities: legal changes and social impact.
- The current situation in Spain of people with disabilities in the educational process. Presence in the system. Permanence and progression. Integrated vs. special education. Types of centres.
- Main barriers to inclusive education.
- Inclusive education in Aragon

PRACTICAL MODULE: Initiation to social research in the field of disability.

- Approach to the experience of people with disabilities.
- Methodology of sociological research.
- The qualitative approach in social research.
- Main research techniques.
- Elaboration of the Research Plan

## 4. Academic activities

**Theoretical classes in large groups** (39 h). One and a half hours per week for the entire term.

**Seminars on problem solving and case studies** (21 h). Two hours per week (mainly during the first semester).

**Teaching assignments and other activities** (27 h).

**Self-study and evaluation** (63 h)

Key dates:

- Delivery of the Research Plan as a group work of the subject once the practical part of the subject is completed
- First midterm exam. At the end of the first semester - for continuous assessment students.

Eliminates matter.

- Global evaluation test (official date).

## 5. Assessment system

**1. Practical Activities** ( 30% of the final grade):

- The practical activities will allow the student to learn and demonstrate the knowledge acquired in the subject.
- It will be essential to attend 80% of the practical activities, being able to miss 20% only if the cause is adequately justified.

## **2. Theoretical exams** (70% of the final grade):

- A midterm exam at the end of the first term and the final exam on the date of the official exam in May.
- The examinations will consist of objective tests of twenty questions of standardized correction.
- The grade of the theoretical part will be the arithmetic mean of the midterm exam, in case of having passed it with a minimum of 5, with the part corresponding to the rest of the subject that will be taken in the official exam in May-June.

Global test: students who opt for the global evaluation will have to pass the final exam of the theoretical contents in the official call, as well as a theoretical-practical exam in relation to the practical contents of the practices of the subject.