

Academic Year/course: 2023/24

26017 - Activities for functional independence III: Occupational Performance in education, play and leisure

Syllabus Information

Academic year: 2023/24

Subject: 26017 - Activities for functional independence III: Occupational Performance in education, play and leisure

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 3

Semester: Annual

Subject type: Compulsory

Module:

1. General information

In this subject we will deepen in the recognition and analysis of occupational performance in three important areas (education, play and leisure) that are present throughout the life cycle of all people and that become especially relevant in certain stages of development and during certain occupational transitions. . For this purpose, it reviews how occupational therapy intervenes using theoretical models, assessment procedures and tools, as well as intervention strategies and techniques of the discipline, including a review of possible adaptations and existing support products to promote the effective performance of all people in these occupations.

These approaches are aligned with the [Sustainable Development Goals \(SDGs\)](#) contributing to the achievement of goals 3 and 4.

2. Learning results

1. Is able to describe occupational performance in education, play and leisure.
2. Knows and explains the processes and tools of evaluation in education, play and leisure.
3. Analyses and plans Occupational Therapy activities in education, play and leisure.
4. Knows and applies adaptations and support products required for occupational performance in education, play and leisure.
5. Solves the case studies in groups by applying the Framework and the Models of Occupational Therapy.
6. Argues the scientific principles that support the intervention in occupational therapy, adapting it to the available scientific evidence.

3. Syllabus

Block I. Leisure occupational performance

1. Definitions and concept of leisure
2. Importance, benefits and therapeutic use of recreation
3. Leisure evaluation
4. Intervention strategies and techniques, resources and leisure programs

Block II: Occupational performance in the game

5. Definitions and game concept
6. Importance of play in development.
7. Play as a therapeutic tool. Intervention models, evaluation, adaptations and support products

Block III: Occupational performance in education

8. Types of education. Inclusive education
9. Occupational Therapy functions in the educational context.
10. Universal Design for Learning (UDL)

4. Academic activities

Theoretical classes in large groups (25 hours): 2h/week. The contents of the subject will be presented in a didactic way, making it possible to reflect on and assimilate contents.

Practical classes in small groups (20 hours): 1 practice every 15 days, 8 in total, according to the calendar of groups. Strategies and techniques will be applied to consolidate the following contents

Seminars on problem solving and case studies (15 hours): 1 seminar per week, 6 in total, according to group schedule. Practical applications of the occupational therapy process will be developed in the performance of leisure, play and education.

Group work (24 hours)

Self-study and evaluation (66 hours)

5. Assessment system

Evaluation of practices and seminars (35% of the final grade). Compulsory attendance at least 80% of practices and seminars (20% of excused absences). *If a grade equal to or higher than 5 is not obtained, compensatory tasks and a global test that evaluates the appropriate competences will have to be carried out.*

- Active and efficient participation during the sessions (50% of the evaluation of practices and seminars) Practical and seminar related assignments (50% of the practical and seminar evaluation)

Elaboration of a group work of application of the contents of the subject (25% final grade).

Following the indications that will be posted in the ADD (Anillo Digital Docente).

The grade of the evaluation of the practical part will be saved for the second call of the same academic year, but not for the second or successive enrolments.

Written tests (40% of the final grade):

- **Continuous evaluation (midterm tests):** Evaluation test for each thematic block (three).

Reflection exercise that requires the study, understanding, assimilation and application of the theoretical and practical contents . Obtaining a 5 or higher means passing the block and eliminating the topics of the syllabus. It is necessary to pass all three tests to obtain a passing grade in the continuous evaluation. Failure to pass all three tests will result in taking the overall test.

- **Global test:**
 - **First official call for exams** It will include the content of the blocks pending approval for students who have taken the continuous evaluation and the entire subject for the rest of the people enrolled. It will consist of 20 multiple-choice questions, 10 short and one essay question. The minimum passing grade is a 5.
 - **Second official call for exams:** The exam will cover all the contents of the subject; the midterm grades will not be kept. It will consist of 20 multiple-choice questions, 10 short and one essay question. The minimum grade to pass is a 5.

In order to pass the subject, the student must pass each of the evaluation activities with a minimum grade of 5. Grades will not be saved for subsequent enrolments.