

26583 - Didactics of Aragonese

Syllabus Information

Academic year: 2023/24

Subject: 26583 - Didactics of Aragonese

Faculty / School: 202 - Facultad de Ciencias Humanas y de la Educación

Degree: 302 - Degree in Nursery School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Optional

Module:

1. General information

This subject has the function of preparing future teachers for the teaching of the Aragonese language in Early Childhood and Primary Education. Therefore, undergraduate students should be familiar with the different epistemological approaches to language education, the social and educational context in which language teaching takes place and the curricular framework of the area. Likewise, they must develop the necessary competences to plan, design and evaluate materials and didactic proposals for the teaching of the Aragonese language.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://un.org/sustainabledevelopment/es/>), such that the acquisition of the learning results of the subject provides training and competence to contribute to the achievement of SDGs 3, 4, 5, 8, 10, 11, 16 and 17.

2. Learning results

1. Knows and handles methods, tools and materials for the teaching of Aragonese in Early Childhood Education from a textual and communicative perspective, and knows how to apply them in practice using adequate and varied resources (audiovisual media, texts of different genres, among others).
2. Knows the specific didactics for the teaching of the Aragonese language in multilingual contexts and is capable of analysing and adjust their methodological proposal to the contextual sociolinguistic characteristics.
3. Acquires the key concepts and applies the main approaches in the process of language acquisition and learning.
4. Learns about innovation projects, classroom experiences and published teaching materials.
5. Programs, designs and elaborates curricular materials for the teaching of Aragonese and for the evaluation of its results, applying educational legislation adequately.

3. Syllabus

1. Basic principles of the process of language acquisition and learning, and of multilingual education.
2. Curricular framework for the teaching of Aragonese.
3. Development of oral communication in Aragonese.
4. Development of written communication in Aragonese.

4. Academic activities

1. Face-to-face activities (60 hours):

1. Presentation of contents by the teaching staff.
2. Final evaluation test.
3. Practices of the subject.

The practical classroom activities will consist of the presentation and commentary of different assignments in class. The teacher will determine the possibility of forming work groups and/or requesting individual work for the completion of the following tasks:

- Activities of reflection, commentary, debate and application, based on theoretical contents, legislation, technical procedures, scientific or academic texts, didactic resources, digital media, etc.
- Case studies and presentations.
- Presentation of activities and/or didactic sequences for the teaching of Aragonese in Early Childhood and Primary Education

The realization of external trips will be contemplated, as well as the organization of conferences or seminars with guest speakers that facilitate the acquisition of the competences of the subject.

2. Non-face-to-face activities (90 hours):

Performing tasks (individually or collectively) such as the following:

1. Individual autonomous work: readings and personal study of scientific texts and legislation of the area for commentary and class discussion.
2. Reading and analysis of a method, evaluation test, didactic material, etc.
3. Group performance of directed academic activities such as the following, applying the guidelines offered by the teacher: elaboration of a didactic unit; recording and analysis of the oral and written language of Early Childhood students.
4. Study and preparation for the exam.
5. Voluntary activities: students who wish to do so, on their own initiative or at the suggestion of the teacher, may perform voluntary activities or tasks related to the subject.

5. Assessment system

1. Written test of theoretical-practical nature (60%) of essay type (without material) by means of short questions or (without material) by means of short questions or of development for the exposition of concepts, topics or practical cases dealt with in the subject, as well as analysis and commentary of texts related to the subject.

The assessment criteria will be: a) Knowledge acquired and ability to scientifically base the teaching strategies, assessment, etc.; b) Ability to reflect on the contents of the subject; c) Ability to apply strategies and resources in specific contexts based on the knowledge imparted and the activities carried out, as well as the reading of the texts, d) Written communication skills: correctness and coherence of the writing.

2. Completion of compulsory practices and assignments (40%) to be selected by the teacher and presented at the beginning of the term, from among the following: a) Reading and critical commentary of texts and materials on the subject topics: books, articles, legislation, assessment instruments, teaching materials, etc. b) Observation and analysis of teaching-learning processes of the language or oral and written language of Primary School students; c) Curricular design of teaching units; d) Portfolio or activity report; e) Educational intervention projects; f) Monographic work.

These practices will give rise to written documents that can be handed in at the time of the written test or throughout the teaching period, in order to promote a continuous evaluation of these tasks. Oral presentations may also be given.

Students who are unable to participate in class activities must do a MONOGRAPHIC WORK tutored by the teacher, who may establish a minimum number of tutorials prior to its presentation. This work will be worth 40% of the grade and will include a theoretical part and a practical or application part. The theoretical part will require the reading, review and commentary of texts, legislation, etc. . The practical part will refer to the analysis of documents, critical commentary, curricular design, elaboration of didactic materials, observation of the educational reality, etc.

The evaluation criteria will be: a) Presentation (legibility, appropriate citation or reference to texts, etc.); b) Theoretical foundation; c) Treatment of the prescriptive points; d) Organization and coherence of the topic covered; e) Originality, reflection and critical abilities that are evidenced; f) Quality and correctness of the written expression; g) Bibliography used and references; h) Oral communication skills and expressiveness in possible presentations.

Requirements to pass the subject:

The student must pass 50% in each of the evaluation instruments (written test and practical) to be able to average. If any of the sections are not passed, the overall grade will be that obtained in the section not passed, although the grade will appear in the minutes weighted out of 10.

Global test and second call

The evaluation instruments (individual written test and practical tasks) in the first four calls will have the characteristics indicated in section 3.1 (points 1 and 2).

Fifth and sixth call:

In the fifth and sixth calls, the evaluation instruments will be an individual written test, valued at 60% of the final grade, and a monographic work that will account for 40% of the grade. The characteristics and criteria for evaluation of the written test and the monographic work will be in accordance with those specified above.

In any case, as part of the evaluation, the teacher may request, at random, the oral defence of the test or assignment submitted in writing, for the verification of the grade.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.