

26695 - School Internships

Syllabus Information

Academic year: 2023/24

Subject: 26695 - School Internships

Faculty / School: 107 - Facultad de Educación

Degree: 298 - Degree in Primary School Education

ECTS: 11.0

Year: 4

Semester: Annual

Subject type: External Placements

Module:

1. General information

The subject and its expected results respond to the following approaches and goals:

1. - Observe, describe and analyze the organizational elements of an elementary classroom.
2. - Acquire competence to design, implement and evaluate educational interventions that are based on theoretical knowledge, that are in accordance with the educational and curricular approaches of the center and the classroom and that are adapted to the specific characteristics of the children and the context for which it is intended.
3. - Generate dynamics and spaces for didactic and pedagogical reflection that favor innovation and the transfer of knowledge and socialization of future professionals.

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement:

- Goal 4: Quality Education. By 2030, significantly increase the number of young people and adults who have the necessary skills, particularly technical and professional, to access employment, decent work and entrepreneurship. This will significantly increase the supply of qualified teachers.

Context and meaning of the subject in the degree program

School internships constitute a formative resource for learning professional practice whose importance is reinforced by the complexity of the current socio-educational context. The demands of collaborative work, lifelong learning, educational innovation, etc., derived from the phenomenon of globalization or the increase in immigration, among other aspects, make this subject of special interest to understand the needs for change that are emerging in the school.

The contact with the school reality is an opportunity to verify, contrast and put into practice the competences and attitudes that students acquire in their university studies.

The French Language Specialization Internship is an intervention internship. The student will plan, design and implement teaching-learning activities and didactic programs of French, with the supervision of the tutor of the internship center and the reflection of the faculty tutor.

Recommendations for taking the subject

Students must respect the rules of the internship centers, collaborate and get involved in all those tasks that the tutor teacher or the management team proposes to them and contribute to the good coexistence in the center.

Attendance at the practice center is essential in order to be evaluated in the subject.

In order to enroll in this subject, students must have passed at least 70% of the credits of the previous courses. In addition, in order to enroll in the subject, the student must be enrolled in all the other subjects required to obtain the mention, or have been enrolled in previous years, or have them recognized.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1. Uses in practice the contents taught in the subjects of the mention
2. Knows the field of action and functions of the specialist teacher and becomes familiar with the reports, resources, material, activities and methodological strategies used by this professional.
3. Observes, analyzes, interprets and evaluates different aspects related to teaching practice and identifies the different disorders, alterations and learning difficulties of students, analyzing their causes and establishing implications for the teaching process.
4. Designs, implements and evaluates learning activities appropriate to the school context and the individual characteristics of elementary school students.
5. Knows innovative experiences and is able to develop proposals for improvement in the field of action of the teacher specialist.
6. Identifies and uses techniques and strategies for action in the classroom and collaboration with families, tutors and, in

general, with the entire educational community, to foster a communicative climate that helps the development and learning of students.

Specifically:

- Identifies and analyzes the plans, projects and innovative experiences that are carried out in the center in relation to the field of French as a foreign language.
- Reflects on the characteristics of the French classroom in which he/she develops their practices: spaces, materials, available resources, students, organization, methodologies used, timetable.
- Identifies the learning and adaptation difficulties of students, analyzes their possible causes and establishes implications for their treatment in the field of French as a foreign language.
- Plan the subjects of French as a Foreign Language.
- Designs learning activities and didactic programs with quality criteria and methodological variety, taking into account the previous learning levels and the characteristics of the FLE subjects. It puts them into practice and evaluates their development.
- It is clearly expressed in French that is accessible to primary school students.
- Participate in the life of the training school, including meetings and complementary and extracurricular activities

3. Syllabus

No content is defined in this area

4. Academic activities

The program offered to the student to help them achieve the expected results includes the following activities:

Activity A. Autonomous work of the student that completes the 275 hours of dedication to the subject; dedicated to the realization of the internship report where they will present the results of their learning during the Internship of Mention, according to the specified criteria

Activity B. Seminars (one initial and one intermediate) in which the teacher of the subject summons his/her students of practicals for sharing, discussion and guidance of the different activities in the periodic meetings with the tutor of the faculty; and individual work session in which the teacher receives each of his/her students for an oral presentation and discussion with the aim of evaluating the internship report.

Activity C. Presence of the student in a school center for 168 hours, which is equivalent to 28 school days, at a rate of 6 hours per day in the center.

5. Assessment system

Type of tests and their value on the final grade and evaluation criteria for each test

The student must demonstrate that they have achieved the expected learning outcomes by means of the following assessment activities.

ACTIVITY A. Preparation of a report including the following sections:

1. -The area of French in the context of the School Center
 - a. -Describes the characteristics of the area and the French faculty.
 - b. -Describes and analyzes the innovative experiences carried out in the school related to the teaching-learning of French.
 - c. Describes and analyzes the extracurricular or complementary activities related to the teaching-learning of the French.
 - d. -Analyzes and evaluates the location and organization of the French classroom: distribution of spaces, furniture, materials and resources available and timetable.
 - e. -Analyzes the attitude of the French reference group towards learning in general, and towards learning French in particular.
2. -The teaching-learning process
 - a. -Analyzes the French method (pedagogical guide, student's textbook, notebook, CD...) and the complementary materials used by the tutor teacher.
 - b. -Reflect on the way in which the didactic units of the textbook are in line with the communicative approach as well as the actional perspective advocated by the Common European Framework of Reference for Languages.
 - c. Observes and describes a French teaching-learning session taught by the mentor teacher. Reflect on it and identify the most effective strategies as well as the main problems related to teaching French.
 - d. -Participates in collaboration with the tutor teacher in the usual tasks: elaboration of material, support to groups of students, correction of activities and works, help in the realization of experiences. Write down all these tasks performed in the classroom and detail and evaluate the role you have played in them.
 - e. -Plans and designs, with the advice of the two tutors, teaching activities based on the classroom schedule foreseen for the period of the internship will take place.
3. -Development and evaluation of teaching activities
 - a. -Develops and evaluates previously designed teaching activities.
 - b. -List and describe the difficulties encountered during implementation and how they were solved

- c. Indicates whether the objectives have been achieved Reflects on the most recurrent mistakes made by the students and analyzes its causes.
 - d. -Reflects on the attitudes that have been promoted in the students, the degree of motivation achieved and the teaching strategies used to do so.
 - e. -Reflect the comments and suggestions that the tutor teacher has made at the end of the sessions of the different teaching activities developed with the students.
4. -Analysis and reflection on the lessons learned during the internships
 - a. -what has been your involvement in the teaching and organizational tasks of the training school?
 - b. -what have you learned during your internship?
 - c. How do you think this learning will affect your future teaching practice?
 - d. -what aspects do you need to keep in mind in order to continue improving?

FORMAT. The format of the report should follow the following standards: Times font or similar, 12 point, 1.5 spacing points and margins of 3 centimeters. It must contain an index. The following identification data must be specified on the cover page : title of the work (French Language Internship Report); degree; faculty and university; academic year ; student's name and surname; student's NIA; school and teaching group where the internship is being carried out; name and surname of the internship tutor; name and surname of the faculty professor.

The length of the report shall be between 30 and 40 pages, excluding annexes. The evaluation of this activity represents 50% of the final grade.

ACTIVITY B. Participation in tutorials and seminars convened by the professor of the subject and discussion of the report.

The student's participation in tutorials and seminars convened by the professor represents 5% of the final grade. The discussion of the report with the professor is 5% of the final grade.

ACTIVITY C. Student Involvement and Performance at School

In order to evaluate this activity, the teacher of the subject will take into account the information provided by the tutor teacher of the school through a questionnaire that will be sent to the internship schools.

The evaluation of this activity represents 40% of the final grade.

Requirements to pass the subject

In order to pass the subject, it is required to obtain at least a 5 out of 10 in each of the evaluation activities. If in any of the evaluation activities the minimum requirement is not met, the final grade will be equal to 4.0 or the sum of the grades obtained in activities A, B and C if it is less than 4.0.

If the above requirement is met, the final grade will be the weighted sum of the grades obtained in activities A, B and C.

Those students who, not having passed the subject, have fulfilled the prerequisite of attendance to the practice center and have a grade equal to or higher than 5 out of 10 in the evaluation activity C, will not have to repeat the attendance to the practice center.

Prerequisite

Attendance at the internship center during the entire established period is a necessary condition to be evaluated in the subject. Both justified and unjustified causes must be notified (and justified if applicable) to the tutor at the University and to the school tutor. All student absences must be made up in order to ensure the 168 hours of attendance at the school. However, unexcused absences, apart from the fact that they must be made up at, subtract 0.25 points from the final grade for every three hours or fraction thereof of absence.

Exceptionality in the evaluation of the subject matter

This subject complies with the provisions of Article 9.4 of the Regulations of the Learning Assessment Standards of the University of Zaragoza, which states:

"Exceptionally, those subjects that due to their special practical or clinical dimension and in which students must necessarily demonstrate their knowledge or skills in facilities or locations outside the conventional classroom, may be evaluated only by the continuous evaluation modality. This exceptionality must be declared by the Undergraduate Studies Commission, applying, in any case, only to the practical dimension of the subject".

Second Call

Students will not be eligible for a second call, when any of the following reasons apply:

- Failure to arrive at the internship center on the date established for this purpose, without a justified cause and implying the abandonment of the internship.
- Abandonment of practices once they have begun.
- Failure to obtain at least the minimum required score in Activity C (Student involvement and performance in the school).

The second call is therefore contemplated only when:

- Failure to meet the grading criteria established for activities A and/or B, but the student has at least the minimum grade required in activity C, but the student has at least the minimum grade required in activity C.

In this case, the student must re-submit the internship report (Activity A) and/or participate in the seminars and discussion of the report (Activity B) on the dates agreed upon with the professor in charge, which must be at least 7 days before the official closing date of the second call.

Fifth and sixth calls

Students in 5th and 6th call will be evaluated with the same evaluation system as the rest of the students, but their evaluation will be carried out by an examining board.

Assessment criteria

The following indicators will be taken into account to assess the level of acquisition of the learning results:

ACTIVITY A: Preparation of the report

- Quality and rigor of the report in terms of: Structure of the work
- Adequacy to the planned content
- Basis of the reflections
- Formal aspects (presentation, spelling and wording)

ACTIVITY B: Participation in the seminars called by the professor of the subject and discussion of the report

- a) Interest and involvement of the student in the activities proposed by the teacher of the subject in the seminars.
- b) Argumentative consistency and appropriate oral expression in the discussion of the report.

ACTIVITY C: Student involvement and performance in the school center

- a) Assessment of basic professional compliance: Regularity in attendance, punctuality and compliance with schedules, knowledge of the rules and uses of the center, respect for confidentiality.
- b) Assessment of professional skills and abilities: capacity for empathy, correctness in dealing with others, ability to analyze and solve problems, ability to work in a team, responsibility, ability to apply knowledge, critical sense.
- c) Assessment of attitudes and dispositions: interest, motivation, participation, voluntary activities, autonomy and initiative.
- d) Assessment of the knowledge acquired: performance in teaching practice during the internship period.

Finally, it must be taken into account that the Regulations of the Rules of Coexistence of the University of Zaragoza will be applicable to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulations of the Rules of Evaluation of Learning in relation to irregular practices other than academic fraud.