

27805 - Second Language I: Modern Arabic

Syllabus Information

Academic year: 2023/24

Subject: 27805 - Second Language I: Modern Arabic

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Basic Education

Module:

1. General information

This subject lays the linguistic foundations of Arabic so that students will be able to communicate in everyday situations at a level of A1 of the CEFRL, and can continue their learning in a later subject (Second Language II). As it is a language of origin and characteristics very different from the first language studied in the Degree, it gives a broader philological perspective to the students of English Studies.

The approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>): - Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

With reference to a level tending to A1 of the CEFR:

1. Identify and reproduce the phonological and graphic systems of the Arabic language.
2. Recognize and analyse basic structures of Arabic grammar and their application.
3. Communicate orally and in writing in Arabic using simple sentences.
4. Understand oral and written texts on everyday matters and simply composed in the Arabic language.
5. Identify basic notions of Arabic culture.

3. Syllabus

1-Introduction: the situation of the Arabic language in the world. Diglossia

Phonology and graphonomy of the Arabic language: consonants and vowels

Presentation of the alphabet and figures

2-Greetings and introductions

Independent personal pronouns. Structure of the noun phrase. Interrogatives. Vocative Expressions of daily use

3-Nationalities and trades. Asking and giving personal information

Nominal morphology. Qualifying syntagma

Names of countries, nisba adjectives and occupations

4-Family.

Genitive construction. Demonstratives. Suffixed pronouns

Negation of the noun phrase

5-Habitual places
Prepositions. Adverbs
Numbers 1-10

6-Everyday actions
Regular verb conjugation: Imperfective
Days of the week

4. Academic activities

The teacher's presentation of the grammatical and linguistic notions necessary for the acquisition of the indicated competences.
Individual and group practice in writing and reading to achieve the ability to use Arabic spelling and phonetics correctly
Listening and reading of texts on the proposed topics and adapted to the students' level of knowledge of the language the students' knowledge of the language.
Pronunciation and writing exercises on these texts, applying the comprehension skills acquired
Written and/or spoken composition (including group conversation) related to the topic covered in the unit, applying expression skills

5. Assessment system

First call:

a) Continuous assessment system

The date of completion or delivery of the exercises or tests will be duly indicated at the beginning of the term

Test 1. Oral and written tests of noun phrases and everyday expressions. It will account for 20% of the grade. No minimum grade is required to average the final grade.

Test 2. Oral and written tests of basic noun and verb phrases on everyday topics.

It will account for 60% of the grade. The minimum grade that must be obtained in this test to average the final grade is 4.

Test 3. Completion of tasks and practical exercises proposed throughout the teaching period.

They will be produced by the students in an autonomous way and they will deliver their materials. It will account for 20% of the final grade.

b) Global assessment test

Practical tests, written and oral, carried out on the same date and based on the content of the program

All the tests will assess the communicative and receptive ability in everyday situations, in oral and written expression, as well as the knowledge and correct use of the basic Arabic linguistic structures and the most common Arabic lexical expressions. A level tending to A1 of the CEFR will be required.

Second call:

There will be a global assessment test with the same characteristics and criteria as the global test of the first one