

27810 - Second Language II: French

Syllabus Information

Academic year: 2023/24

Subject: 27810 - Second Language II: French

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The main objective of this subject is to provide students with the tools to reach a level of oral and written proficiency in French corresponding to level A2 of the CEFR

General objectives

1. To provide simple tools to interact in French.
2. To become familiar with the lexicon of everyday reality.
3. To initiate basic structures for greeting, introducing oneself, describing people, places, situations.
4. To improve skills and abilities using the French language in an everyday context.

Contribution of the subject matter to the Sustainable Development Goals (SDGs) of the 2030 Agenda of United Nations (<https://www.un.org/sustainabledevelopment/es/>):

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

Basic instrumental command of French as a second language, corresponding to level A2 of the Common European Framework of Reference for Languages

Ability to communicate in French at a basic level.

Ability to understand simple oral and written texts in French.

Ability to synthesize and exchange basic information in French in oral and written form.

3. Syllabus

The contents of units 7-12 of the Nouveau Rond-Point 1 manual will be followed (cf. bibliography)

Basic grammar: verb tenses: imperfect, passé composé, future, imperative, conditional, present subjunctive. Temporary indicators. Duration. Demonstrative adjectives and pronouns.

Interrogation with lequel. Personal pronouns COD-COI. Pronouns in - and. Comparison.

Ordinal numerals. Relatives qui, que, où and dont. Make suggestions, express disagreement, give arguments, make judgments about someone or something.

Vocabulary: description of people. Shopping, restaurants and reservations. Meteorology. Ask and show the way. Giving orders, advice, prohibiting and expressing what is desired.

Phonetics: basic discrimination phonemes

4. Academic activities

The subject has 6 ECTS, 150 hours of work: 2.4 face-to-face credits for the work directed in the classroom and attendance to tutorials and seminars; 3.6 credits for supervised and autonomous activities and the evaluation process.

The program will include:

- Theoretical and practical classes on the contents of the program
- Practical activities:

- a) Oral and written exercises to practice theoretical concepts.
- b) Comprehension and written and oral expression activities -interaction will be encouraged- of simple texts of everyday life

RESOURCES

The subject has a Moodle page.
Manual Nouveau Rond Point 1.

5. Assessment system

First call

Global assessment test according to the date of the official academic calendar.

It consists of five parts, each worth 20%:

- 1) Test on grammatical, lexical and discursive contents.
Open questions, multiple-choice questions, fill-in-the-blank questions, etc. may be asked.
- 2) Listening comprehension test.
- 3) Written comprehension test.
- 4) Written expression test.
- 5) Oral test consisting of a monologue and an interaction.

It can be about a reading book or the topics of the program.

Assessment criteria:

The following will be valued:

- The adequacy and correctness of the answers and the knowledge of the grammatical and lexical structures studied.
- The ability to express and understand frequently used phrases and expressions studied.
- The ability to pronounce the basic phonemes for gender and number discrimination.

It is a sine qua non condition to obtain a minimum grade of 4 in each test in order to obtain an average.

When the required minimum is not achieved in one or more tests, the grade for the call will be : 4 FAIL. If the student does not reach a grade equal to 5 out of 10 in any of the tests, the grade will be the average of these grades.

Second Call

This second call follows the same system as the first global call.