

## 27824 - English Language III

### Syllabus Information

---

**Academic year:** 2023/24

**Subject:** 27824 - English Language III

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 416 - Degree in English

**ECTS:** 6.0

**Year:** 2

**Semester:** Second semester

**Subject type:** Basic Education

**Module:**

### 1. General information

The main objective of this subject is to develop students' grammatical, discursive, sociolinguistic, and strategic competencies up to level C1.1 in their progression towards communicative competence in English.

These approaches and objectives are aligned with the Sustainable Development Goals (SDGs) of the United Nations' 2030 Agenda (<https://www.un.org/sustainabledevelopment/>), so the acquisition of learning outcomes in this course will contribute to the achievement of Goals 4, 5, 10, 16, and 17.

### 2. Learning results

In order to pass this subject, students must demonstrate the following outcomes at a C1.1 level:

- They are capable of understanding speeches and lectures.
- They understand almost all television news and programs on current topics.
- They comprehend the majority of audiovisual texts.
- They are able to read articles and reports regarding contemporary issues in which authors take specific positions or viewpoints.
- They understand literary texts from diverse genres and periods.
- They can participate in a conversation with relative fluency and spontaneity, enabling normal communication with native speakers.
- They can actively participate in debates that occur in everyday situations, explaining and defending their viewpoint.
- They provide clear and detailed descriptions on a wide range of topics related to their field of study. They can explain a point of view on a topic, presenting the advantages and disadvantages of various options.
- They are capable of writing clear and detailed texts on a wide range of topics.
- They can write compositions or reports conveying information and presenting reasons that support or refute a specific viewpoint. They can also write letters that emphasize the importance of certain facts and experiences.

### 3. Syllabus

Tema 1. Self and identity

Tema 2. Communication and language

Tema 3. Media and technology

Tema 4. Gender roles and popular culture

### 4. Academic activities

This subject is predominantly practical, focusing primarily on active and collaborative methodologies. Through various tasks, students will use the English language as a means of written and oral communication in the specific contexts specified for the C1.1 level.

#### In-Person Activities

- a) Theoretical: Lexical-grammatical, discursive, sociolinguistic, and strategic contents.
- b) Practical: Development of the four skills (reading, writing, listening, speaking) through individual and group work tasks.

#### Supervised Activities

- c) Individual and group tutorials.

#### Autonomous Activities

d) Self-learning activities: Autonomous study.

e) Other autonomous activities: Readings, viewing audiovisual material, participation in ADD.

### **Assessment Tests**

## **5. Assessment system**

### **First Assessment Session**

Global assessment consisting of five parts:

- Lexical-grammatical and discursive contents (20% of the grade).
- Reading comprehension (20% of the grade).
- Listening comprehension (20% of the grade).
- Written expression (20% of the grade).
- Oral expression (20% of the grade).

### **Second Assessment Session**

Global assessment identical to the first assessment session.

### **Assessment Criteria**

To pass the subject, the final total score must be equal to or greater than 60% of the total possible score. In addition, a minimum of 50% of the possible score must be achieved in each part.

The final grade will be transformed from the 0-100% range, where 60% corresponds to a grade of 5, to the 0-10 scale.

A score below 10/20 in any part of the exam results in a fail, even if the other parts have been passed. For students whose total score is above 60/100 but have a part score below 10/20, a grade of 4.9 will be assigned.

The evaluation will apply the assessment criteria for lexical-grammatical, sociolinguistic, and strategic aspects according to the C1.1 level of the CEFR. It will also be necessary to demonstrate a good understanding of the mandatory reading/viewing texts.