

27991 - Greek language and literature I: Classical period

Syllabus Information

Academic year: 2023/24

Subject: 27991 - Greek language and literature I: Classical period

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 579 - Degree in Classics

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Compulsory

Module:

1. General information

This subject is conceived as an in-depth study of Greek language and literature. Its contents are complemented with those of the first-year subjects "Second Language I and II: Greek" and the second-year course "Greek Language and Literature I: Archaic Period". Its character is eminently practical, with an approach oriented to the critical analysis of some keys of Western thought, its transmission and its survival. A selection of prose texts from the end of the 5th and beginning of the 4th century B.C. is used to develop the translation and commentary of texts by means of different philological techniques and methods, especially with regard to morphology and nominal syntax.

ODS:

Goal 4: Quality Education.

Goal 5: Gender Equality.

Goal 10: Reduction of Inequalities

Goal 16: Peace, Justice and Strong Institutions

Goal 17: Alliances to Achieve Objectives.

2. Learning results

- 1.- Ability to identify the main morphological and syntactic systems of the classical Greek language.
- 2.- Ability to delimit the stylistic resources of Greek literary texts in prose of the classical period.
- 3.- Ability to identify metrical schemes in Greek literary texts in verse of the classical period.
- 4.- Ability to analyze, translate and comment on classical Greek prose texts.
- 5.- Ability to analyze, translate and comment on classical Greek texts in verse.

3. Syllabus

1. In-depth study of Greek morphology, particularly verbal and pronominal morphology.
2. Greek syntax, with special attention to case syntax.

4. Academic activities

In view of the theoretical and practical content of the subject a series of theoretical questions will be presented in class that the student should be able to apply to the translation of the proposed texts. This application should be designed for both face-to-face and non-face-to-face activities.

Academic activities:

- Translation and morphological and syntactic commentary of selected texts for class study.
- Translation and morphological and syntactic commentary of the selected tests as a non-classroom activity.
- Reading of the proposed work (non-classroom activity).

5. Assessment system

First Call:

Continuous assessment system

1st Test: Several translation tests of prose texts of similar complexity to those seen in class where students can use a dictionary and a syntactic-morphological questionnaire. (50% of the final grade).

2nd Test: Translation without dictionary of a selection of prose texts and a questionnaire on the theoretical syllabus and

syntactic analysis. (40% of the final grade).

3rd Test: Reading test in relation to a work or works proposed by the teacher (10% of the final grade).

Correction criteria: in the written theory exercises, the correct identification of the elements and the precision in the morphological and syntactic commentary will be assessed; in the translation exercises, the adequacy of the Greek structures to a correct written expression in Spanish will be assessed; in the reading test, the reading comprehension and the ability to relate the concepts and ideas inherent to the work will be assessed.

Second call:

Global assessment with the same characteristics as in the first call.

In order to calculate the final average grade for the subject, at least a grade of "four" out of ten must be obtained in all exercises.

Global assessment system

Same tests and evaluation criteria as the continuous assessment