

28073 - Second Language II(Italian)

Syllabus Information

Academic year: 2023/24

Subject: 28073 - Second Language II(Italian)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 580 - Degree in Spanish

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

In this subject the student starts at level A1 and reaches level A2 of the CEFR. The subject is based on face-to-face classes (presentations and theoretical-practical explanations of the phonetic-phonological, lexical-grammatical and discursive aspects of the Italian language. Students will work on oral comprehension, oral production, written comprehension and written production from written, oral and audiovisual materials.

These approaches are aligned with the Sustainable Development Goals (SDGs), specifically, the learning activities foreseen in this subject will contribute to the achievement of Goals 4, 5, 10, 16 and 17

2. Learning results

1. Ability to communicate orally at a basic level in Italian.
2. Ability to communicate in written form at a simple level in Italian.
3. Ability to grasp the main idea of simple texts written in Italian.
4. Ability to understand oral texts at a basic level in Italian.
5. Ability to understand written texts at a basic level in Italian.
6. Ability to synthesize, transfer and exchange basic information in written form in Italian.
7. Ability to synthesize, transfer and exchange basic information orally in Italian.
8. Ability to write in Italian a variety of elementary texts in their field of specialization.

3. Syllabus

- Block 1. Grammar contents: passato prossimo; imperfect of indicative; simple future; partitive; pronouns

(personal, DO, IO, reflexive).

- Block 2. Lexical content: stores; clothes; the human body; colors; weather; animals; leisure and sports.
- Block 3. Communicative content: meeting someone; finding one's way around the city; describing people, things or situations; talking about the past; making plans for the future.
- Block 4. Cultural contents: geography, festivals, music, cinema and literature.

4. Academic activities

- Theoretical sessions

The phonetic-phonological, lexical-grammatical and discursive aspects will be explained and clarified using materials in Moodle.

- Practical face-to-face sessions

The skills (listening, reading, speaking and writing) will be worked on through grammatical and lexical activities, oral and written comprehension, and oral and written production

- Individual tutoring and group seminars

Questions on and preparation of supervised and autonomous activities.

- Projection and viewing of audiovisual material.
- Completion of the obligatory final work

Production of three written compositions on the topics covered.

5. Assessment system

First call

1. Continuous assessment system

- Written test: grammar and vocabulary exercises and written and oral comprehension and production (60%). It is graded out of 100 points and is passed with a minimum of 65/100. The following will be assessed: spelling, grammatical and lexical correctness and discourse.
- Oral test: a monologue and a dialogue between two classmates (30%). It is graded out of 10 points and is passed with a minimum of 5. Correctness, fluency, lexical proficiency, coherence and interaction will be assessed.
- Work: 3 written compositions (10%). The grade is added if tests 1 and 2 are passed. The following will be assessed: correctness (spelling, grammar and syntax), lexical proficiency, coherence and interaction..

2. Overall assessment system

- Written test: grammar and vocabulary exercises, written and oral comprehension and production (70%). It is graded out of 100 points and is passed with a minimum of 65/100. The following will be assessed: spelling, grammatical and lexical correctness and discourse.
- Oral test: a monologue and a dialogue between two classmates (30%). It is graded out of 10 points and is passed with a minimum of 5. Correctness, fluency, lexical proficiency, coherence and interaction will be assessed.

Second call

Identical overall assessment system as in the first one.