

## 28301 - Historical foundation in the organisation of the territory

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28301 - Historical foundation in the organisation of the territory

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 419 - Degree in Geography and Land Management

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

This subject deals with the study of Modern and Contemporary History with special attention to the organization of the territory and the population that inhabits it. It adopts an interdisciplinary vision and a comparative perspective that allows to relate and coordinate the content of this subject with the other subjects of the module and the curriculum of the degree.

All subject goals are aligned with the following Sustainable Development Goals (SDGs) of the Agenda 2030 Agenda of the United Nations:

Goal 5: Gender Equality.

Goal 8: Decent Work and Economic Growth

Goal 12: Responsible Production and Consumption

Goal 13: Climate Action

Goal 16: Peace, Justice and Strong institutions

### 2. Learning results

The student, in order to pass this subject, must demonstrate the following results.

- \* Identify the historical factors that have intervened in the current configuration of the territory and the landscape.
- \* Apply historical concepts to geographical analysis with logical criteria, understanding the interconnections that articulate the societies of the past.
- \* Understand the complexity of social processes of the past, being able to relate them to the present and to think critically about them.
- \* To know and value the connection of Geography with other branches of knowledge. Acquire advanced training in the knowledge of the main public spaces and political cultures of the modern and contemporary ages.
- \* Use historical sources and historiographic documents with rigor and adequately prepare a scientific work on topics related to the subject, orally and in writing.

### 3. Syllabus

The program offered to the student to help him/her achieve the expected results comprises the following topics

1. General considerations and historiography.
2. From the origins to the 15th century.
3. The emergence of modern European states in the 16th century.
4. Crisis, mercantilism and the birth of modern thought in the 17th century.
5. Enlightenment, enlightened despotism and crisis of the Ancien Régime.
6. The bourgeois revolutions and the rise of liberalism.
7. Consolidation and consequences of liberalism, 1848-1879.
8. Capitalism's apogee: Great Depression and imperialism. 1870-1914.
9. The short twentieth century: from the Great War to the Cold War, 1914-1989.
10. The current era, 1989-2013

### 4. Academic activities

- \* Theoretical classes explain the most relevant contents of the subject referring to the historical evolution of the field considered.
- \* The internship improves the ability to analyze documents, the preparation of oral and written presentations and the

progressive development of intellectual autonomy.

\* In tutorials, the teacher helps to improve exams and practical activities.

Each student's personal work consists of note-taking, reading primary and secondary sources, developing lecture summaries and reading notes, studying historical issues, participating in the proposed practical activities and learning the contents and skills described for each of them.

## 5. Assessment system

I Call for Proposals

a) Continuous assessment system

- Practical exercises consisting of the analysis and critical commentary of texts and documents proposed by the teacher at depending on the fundamental aspects of the subject matter and the students' interests. The students' capacity for analysis, synthesis and reflection, as well as their participation in the debates that may arise will be especially valued. 20%

- Essay (10,000 characters) based on the bibliography provided by the teachers. The linguistic richness, the capacity of expression, the coherence of contents, the rigor of the information and the critical capacity will be valued. 30%

- Theoretical written test: 50%

b) Global evaluation test An exercise consisting of questions and analysis of documents, vocabulary or images related to the program. Knowledge of the subject, the ability to analyze and relate elements considered, clarity and originality in the formulation of ideas, writing and spelling count in the qualification. In the same test, if applicable, practical activities will be handed in and will be evaluated with the same grading criteria.

The written or oral exam is worth 50% of the final grade.

Practical activities are worth 50% of the final grade.

II Call for Proposals

Global evaluation test (to be held on the date set in the calendar) Same procedure and criteria as in the global evaluation test of the first call.