

28306 - World regional geography

Syllabus Information

Academic year: 2023/24

Subject: 28306 - World regional geography

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 419 - Degree in Geography and Land Management

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The subject "Large regional ensembles of the world" provides an integrated and cascading knowledge of the regionalization of the world, introducing this fundamental facet of geographical knowledge in the first year of the degree, in order to learn the modes of organization of world spaces, considering both the structures inherited from the past and the most recent processes, especially the globalizing trends that lead to the reduction of the existing spatial, temporal, economic and cultural distances between these spaces. The subject is part of the nine basic subjects of the Degree in Geography and Spatial Planning, and therefore is integrated within module 1 (Fundamentals), study of Regional Structures.

The subject matter is aligned with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda number 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16 y 17.

2. Learning results

The student, in order to pass the subject, must:

- Understand the concepts of region and regionalization and rigorously apply the terms used in regional geographic analysis (natural region, historical region, economic region, functional region, systemic region, etc.).
- Describe the natural, cultural and socio-economic factors that organize the territorial structures of the world, being able to analyze, characterize and interpret the different elements that integrate them.
- Apply the concepts of region and regionalization to globally recognizable territorial units, explaining the processes and structural changes that characterize them.
- Demonstrate and argue the interrelationships between the different elements of the territory, from a socio-economic and natural point of view.
- List and explain the different environmental problems at regional scale, according to human activity, their origin, their temporal evolution, and possible solutions.
- Identify the characteristics, causes and temporal evolution of the areas of development and underdevelopment.
- Search, select, interpret and critically evaluate the different sources of information available on large regional groups of the world (bibliography, yearbooks, specialized magazines, statistics, etc.).
- Apply methods of territorial analysis at a global scale (Large Regional Sets), as a basis for its subsequent application to other regional scales.

3. Syllabus

- 1.- INTRODUCTION;
- 2.- FACTORS OF TERRITORIAL ORGANISATION AND DIVISIONS OF THE PLANET;
- 3.- THE PROCESSES OF WORLD GLOBALISATION;
- 4.- SPATIAL STRUCTURES IN DEVELOPED AREAS;
 - 4.1.- Concept and characterisation;
 - 4.2.- The European Union;
 - 4.3.- North America;
 - 4.4.- Japan;
 - 4.5.- Australia and New Zealand;
5. - SPACE STRUCTURES IN DEPENDENT AREAS;
 - 5.1.- The structural crises of the underdeveloped countries;
 - 5.2.- The Arab-Muslim world;
 - 5.3.- Africa;

- 5.4.- India;
- 5.5.- South Asia;
- 6. - Spatial STRUCTURES IN TRANSITION AND PERIPHERAL AREAS;
 - 6.1.- Latin America;
 - 6.2.- China;
 - 6.3.- The Asian Dragons;
 - 6.4.- The Central and South Pacific;

4. Academic activities

The learning process of the course has a theoretical-practical orientation, being important both the teamwork the student must show a participative and attentive attitude in all the activities that are developed, such as: Theoretical sessions, in the form of a master class, promoting student participation.

Practical sessions, led by the teacher for the study of practical cases.

Seminars, related to the analysis of specific territorial realities using the SWOT technique.

Supervised practical work, consisting of the monitoring and guidance of students and groups in the development of course work.

Personal study.

Assessment test.

5. Assessment system

The student must demonstrate that he/she has achieved the expected learning outcomes through the assessment activities outlined below.

In Call I, with the continuous evaluation system, there will be three tests. Test 1 will consist of a learning quiz, similar to a conventional written exam, at the end of the term (50% of the final grade of the subject). The handling of theoretical concepts, the understanding of the existing territorial structures and the interrelationships established between the different elements and parts of the territory will be taken into account. Test 2 will consist of the writing and oral presentation of a course paper, individually or in groups, on a globally recognizable regional group (30 % of the final grade of the subject). The application of the concepts acquired during the lectures, the management of the appropriate information and the transmission of information and ideas to an audience will be assessed. Test 3 will consist of participation in two seminars related to the application of the SWOT technique to the analysis of two regional groups proposed by the professor, preparing two reports and participating in two discussion and sharing sessions (20% of the final grade of the subject). Critical appraisal of the information handled and the transmission of information and ideas to an audience will be taken into account. The global evaluation test will be the same as the previous one.

In the II call, a global evaluation test will be carried out, according to the above criteria, on the date and place indicated in the official calendar