

## 28503 - Social and labour relations history

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28503 - Social and labour relations history

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 428 - Degree in Labour Relations and Human Resources

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Basic Education

**Module:**

### 1. General information

- Know the basic lines of evolution of the world economy and its relation with the labor world during the contemporary period.
- Critically analyze the economic, social and political facts that explain the historical evolution of labor, labor relations and labor markets.
- Analyze the role of institutions in the configuration of labor relations.
- Study business strategies and their impact on the forms of work organization.
- Show the functioning of the labor market and the incidence of cultural factors (age, gender, origin) in explaining inequalities, origin) to explain inequalities.
- Analyze the historical evolution of social policies at the international and national levels.
- Know the role of social movements in social and political change.
- Relate current socio-labor problems to the historical past

*These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda.*

*(<https://www.un.org/sustainabledevelopment/es/>): Goal 3: Health and wellness; Goal 4: Quality education; Goal 5: Gender equality; Goal 8: Decent work and economic growth economic growth; Goal 10: Reducing inequalities; Goal 12: Responsible production and responsible.*

### 2. Learning results

- Analysis and synthesis skills.
- Information management capacity.
- Oral and written communication in native language.
- Critical reasoning.
- Autonomous learning.
- Knowledge of concepts, categories and procedural instruments of historical science for socio-labor and labor market analysis.
- Ability to search, select, organize, manage and interpret quantitative and qualitative information on previous labor relations.
- Ability to contextualize, compare and critically analyze the facts and processes that explain the historical evolution of work, labor relations and labor markets.
- Knowledge of the factors that explain the dynamic change in labor relations in the past and present.
- Understanding of the dynamic and changing nature of labor relations at the national and international levels

### 3. Syllabus

Unit 1. Long-term economic development.

Unit 2: The organization of labor in the period of liberal capitalism (1760-1860).

Unit 3: Socioeconomic transformations and the framework of labor relations in the period 1870-1913.

Unit 4: Socioeconomic transformations and the framework of labor relations in the interwar period: the end of liberal capitalism.

Unit 5: The golden age of capitalism, 1945-1973: changes in the forms of business and labor organization and construction and development of the Welfare State.

Unit 6. Diversity of forms of business organization and the system of labor relations since the crisis of 1973.

#### 4. Academic activities

- Master classes (1 group): 30 hours (two hours per week).

Theoretical sessions in which the contents of the course program are explained.

- Type 2 practical classes (two groups): 30 hours (two hours per week).

Dynamic activities: analysis of texts and documents, specialized articles, etc

#### 5. Assessment system

The summative assessment of the practices of type 2 of the subject will be carried out on the official dates indicated for this purpose prior to the final test, in which the degree of knowledge and competences acquired by the student in the type 2 practical sessions.

The assessment test of type 2 practices will include a multiple-choice test (multiple choice, true or false, etc.) (4 points). In the case of achieving a score of 5 or more out of 5, this test exercise will be released and will only be carried out in the official and final call on the date indicated for this purpose question argumentative practice question (1 point).

The final assessment of the subject will be carried out in the official calls indicated for this purpose, in which the degree of knowledge and competences acquired by the student will be checked.

The single assessment test of the practical type 2 shall comprise a multiple-choice test (multiple choice, true or false, etc.) (4 marks) and an argumentative test (1 mark).

Regarding the theoretical part (a single test in the official call for all the students): The following tests are required students):

The test will be multiple-choice (true or false, etc.) (2.5 points) and the one taken in the official call at the end of the term will be argumentative (2.5 points).

In both assessment systems, the type 6 practicals are compulsory and will have a grade of 0.5 points which will be added to the grades achieved in the theory and type 2 practicals sections, without the final grade being higher than 10