

## 28551 - Socio-Labour Policy I

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 28551 - Socio-Labour Policy I

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 428 - Degree in Labour Relations and Human Resources

**ECTS:** 6.0

**Year:** 3

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The aim of this subject is for students to know and be competent to understand the basics of socio-labour policies as an instrument for the transformation of today's society, managing them from the points of view of two different legal branches: Labour Law and Administrative Law .

These approaches and goals are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning results of the subject will contribute to some extent to the achievement of the goals 1: End of poverty, 4: Quality Education. 5: Gender Equality. 8: Decent work and economic growth .10: Reduction of inequalities, 11: Sustainable Cities and Communities, 12: Responsible production and responsible consumption, 16: Peace, justice and solid institutions and 17: Alliances to Achieve Goals.

### 2. Learning results

- Understand the relationship between the model derived from the economic Constitution, the formulation of labor policies by the public administration and their scope.
- Analyze the competences and powers that legitimize the Administration to elaborate public social and labor policies.
- Know the regulatory framework of social and labor policies and to be able to advise on the most appropriate measures to promote the incorporation to employment.
- Distinguish and relate the competences of the different administrations and entities that intervene in the management and intermediation of employment at their different territorial levels and to know and understand the legal regulation of their organisational and functional framework.
- Be able to participate in the elaboration, design and implementation of public socio-labor policies.
- Know, apply and manage the administrative mechanisms to promote social and labor policies.

### 3. Syllabus

#### Unit I. Labor and Social Security Law

1.- Social and labor policies in the European Union.

2.- Social and labor policies in Spain: strategies, plans and legislative developments.

3.- Social and labor policies for specific groups: the disabled, young people, women, the elderly, immigrants and the socially excluded.

#### Unit II. Administrative Law

1.- Spain as a Social State. Rights and guiding principles of social and economic policy in the Constitution of 1978 and in the Statute of Autonomy of Aragon of 2007. Distribution of competences in matters of social rights.

2.- Administrative intervention in society. Modalities of action of the PPAs: control, incentive, provision.

3.- Management or police activity. Authorization, responsible declaration and prior communication.

4.- Promotional or promotional activities. The grant.

5.- The rendering activity. Public services. Forms of management of public services.

### 4. Academic activities

The subject has 6 ECTS credits, which implies 150 hours of student work distributed in:

**Master classes (T1):** 30 hours

Theoretical-practical sessions in which the contents and fundamentals of the subject will be explained.

**Problem solving and case studies (T2):** 30 hours

Sessions to solve practical cases, readings and exercises proposed by the faculty.

In the area of Administrative Law, T6 activities will be carried out to complement the explanation of the theoretical contents of the program, deepening them from the perspective of the autonomous work of the students, under the supervision of the faculty.

**Autonomous study and work of the student:** 84 hours

**Assessment tests.** 6 hours

## 5. Assessment system

The following criteria will be used for the qualification in each of the areas:

### **Labor and Social Security Law:**

The evaluable test corresponding to this Unit, in which the knowledge and competences acquired during the course will be assessed, will be held on the date indicated in the exam calendar and will consist of 5 questions related to the theoretical foundations acquired and the practical cases carried out during the course, students must present and reason about all the regulations to be considered in its resolution, within the framework of the social and labor policies contained in the program included in this Teaching Guide.

Students will pass this Unit provided they score at least 5 out of 10.

**Administrative Law:** Students may be evaluated for the course according to a system of continuous evaluation that, in addition to requiring constant involvement throughout the semester in the development of the training activities proposed by the faculty, will allow them to take an exit exam at the end of the unit.

The liberatory test will consist of several short questions with limited space to answer. Students will pass the unit provided they score at least 5 out of 10. Part of the questions will deal with the contents of the Type 1 classes and will correspond to 80% of the final grade. Another part of the questions will be related to teaching activities Type 2 and Type 6, with 20% of the grade being given for the application of the content of the topics to situations related to the exercise of social rights.

Those who do not pass this system or opt for the single evaluation system, will take a final test on the date indicated in the examination calendar, which will have the opportunity to evaluate the knowledge and skills acquired during the year. This test will consist of an exam consisting of short questions on the theoretical contents and on the practices carried out during the year. The evaluation criteria are the same as those set forth for the continuous evaluation.

The final grade of the subject will consist of the average of the grades obtained in each of the areas.