

29003 - Organisation sociology

Syllabus Information

Academic year: 2023/24

Subject: 29003 - Organisation sociology

Faculty / School: 228 - Facultad de Empresa y Gestión Pública

Degree: 429 - Degree in Public Management and Administration

ECTS: 12.0

Year: 1

Semester: Annual

Subject type: Basic Education

Module:

1. General information

The purpose of this subject is for the student to acquire the necessary knowledge to understand the structure and functioning of modern societies and the role that organizations play in them, their processes of adaptation and change, their tendencies towards rigidity or flexibility, as well as the power relations that surround and permeate them and the way in which societies and individuals interact with their organizations.

These approaches and goals are aligned with the Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 and certain specific targets, such that the learning results of the subject will contribute to some extent to the achievement of objectives 4.7 of Goal 4 and objectives 8.2 and 8.3 of Goal 8.

2. Learning results

1. To recognize the contributions of the main authors and schools of work to the problem of organizations and to apply these perspectives and the conceptual instrument of the discipline to the analysis of all types of organizations existing in today's society.
2. Identify, analyze and assess the fundamental dimensions of organizations and their relationships with the environment.
3. To recognize the different organizational formations that can occur in reality according to their objectives, configurations and functioning (from the more formalized ones, such as public administrations, political parties, trade unions); to those derived from more diffuse and informal collective action, such as non-governmental organizations).
4. To understand how to intervene in an organization in order to define an organizational structure, both in the structural and human resources dimensions.
5. Understand the advantages and disadvantages of highly bureaucratized organizations and more flexible organizations. To critically compare the different models of leadership and management of organizations and, in particular, of public administrations at national and international level.

3. Syllabus

Unit 1. The origin of Sociology.

Unit 2. Some theoretical developments.

Unit 3. Socialization and deviant behavior.

Unit 4. The family

Unit 5. The school

Unit 6. Social inequality

Unit 7. Mass communication

Unit 8. The sociological study of organizations.

Unit 9. Classical and contemporary perspectives on the study of organizations

Unit 10. The social structure of organizations.

Unit 11. Culture in the organization.

Unit 12. Participation in the work.

Unit 13. The problem of motivation.

Unit 14. Communication processes

4. Academic activities

4.1. FACE-TO-FACE ACADEMIC ACTIVITIES

Master class: 60 hours (theoretical-practical sessions in which the contents of the subject will be explained).

Practical exercises: 60 hours (problem solving and case studies, assignments and face-to-face tutorials).

Personal study and preparation of practical assignments: 175 hours.

Assessment tests. 5 hours.

4.2. VIRTUAL ACADEMIC ACTIVITIES

Synchronous and asynchronous activities: 30 hours (theoretical-practical sessions [videoconferences and/or learning pills] at where the contents of the course will be explained).

Distance learning activities: 30 hours (virtual network work or activities on the Moodle platform or online tutorials).

Personal study and preparation of practical assignments: 235 hours.

Assessment tests. 5 hours

5. Assessment system

5.1. VIRTUAL MODE

5.1.1. Mixed system. It consists of two types of continuous evaluation activities:

A. Written test at the end of each semester: which will be online for the virtual group. These two tests are mandatory for those who choose this continuous evaluation option and will be graded from 0 to 35 points each, so that together they constitute 70% of the final grade.

B. Assessment of the activities developed during the year: which will be based on the qualification of three types of activities: problems and cases attached to each topic, reading and critical analysis of a book and works of free realization (analysis of films, sociological addendum, study of an organization...). The overall result of these will be weighted at 30% of the final grade.

The subject will not be passed if a minimum obligatory grade has not been obtained in each of the evaluation instruments: in each of the written tests, a minimum of 17.5 points (out of 35), and in the practical activities, a minimum of 15 points (out of 30).

5.1.2. Final comprehensive test: students who do not opt for continuous evaluation will have the right to take the final comprehensive test consisting of a single exam with theoretical and practical questions. It will be held at on the official dates established according to the center's examination calendar. A minimum of 50 out of 100 points is required to pass this test.

5.2. PRESENCE-BASED MODALITY

The evaluation system for the on-site modality is the same as for the virtual modality. The main difference lies in the fact that the intermediate tests of continuous evaluation will be carried out in the physical classroom, with the presence of the students.