

## 29309 - English Used in Odontology

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 29309 - English Used in Odontology

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 442 - Degree in Odontology

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

The main objective of the subject is the acquisition of the basic tools to successfully cope in the most common communication situations related to the field of dentistry, as well as to be able to handle and produce material specific to this discipline in English at a minimum level of B1 of the CEFR.

This objective is aligned with the Development Goals, specifically with Objective 4.4 of Goal 4. (Quality Education), in such a way that the acquisition of the learning results of the subject provides training and competence to contribute to some extent to their achievement.

The subject is taught in English, so it is recommended to have a basic knowledge of English (level B1).

### 2. Learning results

In order to pass this subject, the students shall demonstrate they has acquired the following results:

- Maintain verbal interactions related to the field of dentistry in English with patients and other professionals in this discipline.
- Handle specific dental texts in English, extracting the necessary information from them.
- Produce written texts or oral speeches on topics related to dentistry in English.

### 3. Syllabus

1. **-Dentistry.** Specializations. The dental practice. Dental personnel. Dental instruments.
2. **-Human dentition.** The mouth. Tooth anatomy. Types of teeth.
3. **-Communication in the dental practice.** Patient scheduling. Insurance and fees. Chairside manner. Patient anxiety.- Communicating with patients. Patient health history.
4. **-Dental examination, conditions, and treatment.** Radiography. Dental prosthetics. Orthodontic treatment. Dental caries.- Fillings. Root canals. Extractions. Gum disease. TMJ problems.
5. **-Lifelong dentistry.** Paediatric dentistry. Geriatric dentistry. Nutritional counselling.

### 4. Academic activities

The methodology of this subject is communicative and interactive. Language learning will be carried out through activities of communication among students and production of oral speeches, comprehension exercises and text analysis, as well as written production tasks.

Academic activities include the following:

- theoretical and practical group classes
- individual work during the four-month period related to the different communicative skills, as well as grammar and vocabulary
- preparation of group oral presentation
- evaluation tests

### 5. Assessment system

#### FIRST CALL

It is possible to choose between continuous evaluation and global evaluation.

#### 1. Continuous Assessment

During the four-month period, the following tests will be held on the dates indicated by the faculty:

- i. Reading comprehension, intensive and extensive: 10%
- ii. Listening comprehension: 10%
- iii. Morphosyntax and vocabulary: 10%
- iv. Written expression: 10%
- v. Oral presentation: 20%

On the date set by the centre for the final evaluation, there will be a final written exam, consisting of:

- i. Reading comprehension, intensive and extensive: 10%
- ii. Listening comprehension: 10%
- iii. Morphosyntax and vocabulary: 10%
- iv. Written expression: 10%

## **2. Overall evaluation**

Two tests will be conducted:

--A final written exam, on a date set by the centre, which will consist of the following sections:

- i. Reading comprehension, intensive and extensive: 20%
- ii. Listening comprehension: 20%
- iii. Morphosyntax and vocabulary: 20%
- iv. Written expression: 20%

--An individual oral examination (interview), by appointment with the teacher: 20%

## **SECOND CALL**

The students who have not passed the subject in the first call will take the global evaluation in the second call.

In both calls, the following will be taken into account to evaluate the tests: the lexical-grammatical, phonetic-phonological, pragmatic-discursive, sociolinguistic and strategic aspects appropriate to the level of the subject.

The detailed definition of the evaluation system will be presented in the introduction of the subject