

## 32000 - Problems of grammar of the modern Spanish

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 32000 - Problems of grammar of the modern Spanish

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject type:** Compulsory

**Module:**

### 1. General information

The subject aims to provide students with the necessary strategies and foundations to approach the study of grammatical aspects of particular relevance, among the most controversial in current studies. An attempt is made to provide the theoretical tools that allow satisfactory explanations to be reached and also to evaluate the types of explanations offered by different methods.

These objectives are aligned with the following Sustainable Development Goals (SDGs):

- 4: Quality Education.
- 5: Gender Equality.
- 10: Reduction of Inequalities
- 16: Peace, Justice and Strong Institutions
- 17: Alliances to Achieve Objectives.

A minimum level of Spanish B2 is required for students with a mother tongue other than Spanish.

### 2. Learning results

1. Know and identify phonetic, morphological and syntactic issues of current Spanish that present problems.
2. Describe and explain the grammatical phenomena of Spanish.

### 3. Syllabus

1. Spanish grammar.
2. Methods and explanations in Spanish grammar.
3. Identification and case studies of the most relevant problems in current research (normative grammar, grammar of the simple sentence and grammar of the compound sentence in Spanish).

### 4. Academic activities

A combination of expository and participatory methodologies will be used. Student interaction and participation will be encouraged through activities and questions. When the situation allows it, work will be carried out in small groups with subsequent sharing. Theoretical explanation will be combined at all times with the analysis of examples that help to understand the explanations. Class sessions will include faculty presentations and student activities: solving specific problems and case studies. Special attention will also be given to counselling in the tutorials to promote self-learning and autonomous study, individually or in groups.

### 5. Assessment system

#### **First call**

Global assessment test (on the date established in the academic calendar)

1. WRITTEN TEST ON THE THEORETICAL PROGRAM (40 %). Questionnaire and development of issues related to the theoretical foundations of grammar and the methodology of grammatical explanation. Duration: 1 h
2. WRITTEN TEST OF PRACTICAL APPLICATION (60 %). Practical problem solving exercise. Duration: 1:30 h.

Criteria (tests 1 and 2). In addition to the degree of correctness of the answers, clarity of exposition, idiomatic correctness and adequacy to the requirements of academic language will be assessed. Therefore, the absence of accents, spelling mistakes and inconsistencies in the speech will subtract points from the final grade of these written tests.

The subject cannot be passed if the grade in either of the two tests is lower than 4 out of 10.

**Second call**

Global evaluation test identical to that of the first call.